



Ministry of Education, Youth and Sport

Grade 6

Workbook

Provided from the Ministry of Education, Youth and Sport

**For Every Child an
Education partnership
with The CCDO**

Simply Skilled Workbooks



Advisory Team

Ms. Carol Duster

Education Adviser

Ms. Ksenija Olmer

Vice-President

Managing Team

Mr. HOY Leangseng

Executive Director

Mr. SOK Sitha

Project Manager/ Teacher Trainer

Designing Team

Mr. ROM Veasna

Teacher of English

Ms. NORM Sombon

Teacher of English

Mr. SEAN Kosal

Computer Teacher

Mr. CHAN Tour

Digital Literacy Trainer

Mr. CHORK Choeurm

English Teacher Trainer

Updating Team

Anna Takai

Founder of For every child an education

Maanya Golcha

Workbook Creator

Dane Goosen

Founder of Language Goat, Workbook

Tejasvi Gutti

Creator

Workbook Creator

**This workbook has been
made possible by:**



For Every
Child an
Education



Cambodian
Community Dream
Organization



Ministry of
Education Youth
and Sport

Preface

In 2007 the Cambodian Community Dream Organization (CCDO), Inc. was founded by Jenni Lipa with the goal of providing access to clean water in rural villages around Siem Reap. After the success of her first water well, she quickly realized that children hold the key to the country's future. She believed that they deserved clean drinking water but also better nutrition, improved health, and most importantly an effective education. Jenni spearheaded many new programs and initiatives and eventually registered CCDO, Inc. as a US-based 501© (3)tax-exemptcharity(NGO) in February 2009. The CCDO launched its first English Literacy Training Project with primary school teachers in the Angkor Thom district in 2018 and phased out in 2020. In 2021, we extended the English Literacy Training Project to the Prasat Bakong district and to the Provincial Teacher Training College in Siem Reap. And the projects will phase out in 2023. In early 2022, we launched the project in another province, Battambang, at the Battambang Teacher Education College. We have found two things that need to be supported and helped. The first remarked thing is some inactive of English teaching classes. Teachers applied the same teaching methodologies and techniques of Khmer classes into their English classroom. Students do not learn the lessons well as they are not familiar with English language. The second remarked thing is the lacking of teaching materials. Students have only class books as their studying materials. Thus, they do not have enough studying materials for more practice and self-discipline.

ENRICHING CHILDHOODS, IMPROVING LIVES



Preface

For Every Child an Education is an international youth organization created in 2022, by Anna Takai, a high school student, living in Japan. She is an SDGs enthusiast who is determined to enlighten the next generation of children in Cambodia. Through her experience teaching English in Cambodia when she was 12 years old, she noticed educational discrepancies experienced by many around the world. As she founded For Every Child an Education, she brings together many education enthusiasts from around the world to contribute to the betterment of the education in Cambodia, especially to lower school dropout rates and increased enrollment rates of elementary school students in rural Cambodia.

From her partnership with the CCDO, her Simply Skilled Workbooks have been donated to over 500 teacher trainees in various institutions, including the Provincial Teacher Training College (PTTC) in Siem Reap Province, the Battambang Teacher Education College (BTEC) in Battambang Province, the Provincial Office of Education (POE), and the District Office of Education (DOE).

Her continuous work with updating the Cambodian government workbooks will assist children who are at risk of dropping out. She is determined to create change and hopes to inspire more children in the future.

For Every Child an Education: <https://foreverychildaneducation.org/>



Table of Contents

Chapter 1: Time And Activities

Unit 1: Greeting And Introduction_

Unit 2: Telling The time

Unit 3: Feeling Happy

Unit 4: Time At Home

Unit 5: Time At School

Unit 6: Review

Chapter 2: The Date

Unit 1: The Days

Unit 2: The Months

Unit 3: Family Birth Dates

Unit 4: My Special Day

Unit 5: School Events

Unit 6: Review

Chapter 3: My Body

Unit 1: My Head

Unit 2: My Arms And Legs

Unit 3: Appearance

Unit 4: Body Functions

Unit 5: Body Care

Unit 6: Review

Chapter 4: My Hometown

Unit 1: Where Do You Live

Unit 2: The Way To My Home

Unit 3: A Market In My Village

Unit 4: Favourite Places

Unit 5: The Village Products

Unit 6: Review

Chapter 5: Animals

Unit 1: Pets_

Unit 2: Wild Animals

Unit 3: Sea Creatures

Unit 4: Farm Animals

Unit 5: Dangerous Animals

Unit 6: Review

Chapter 6: Khmer Folk Tales

Unit 1: The Hen And The Chicks

Unit 2: The Bear And The Beers

Unit 3: The Elephant And The Hare

Unit 4: The Tiger, Cat And Rats

Unit 5: The Blackbirds And The ...

Unit 6: Review

Appendi

I. Alphabet Flashcards I

II. Alphabet Flashcards II

II. Phonic Chart

IV. Crossword Puzzle Games

V. Crossword Puzzle Solutions

Chapter 1: Time And Activities

Unit 1: Greeting And Introduction

A. Vocabulary: Match the pictures with the words in the box



Answer Choices:

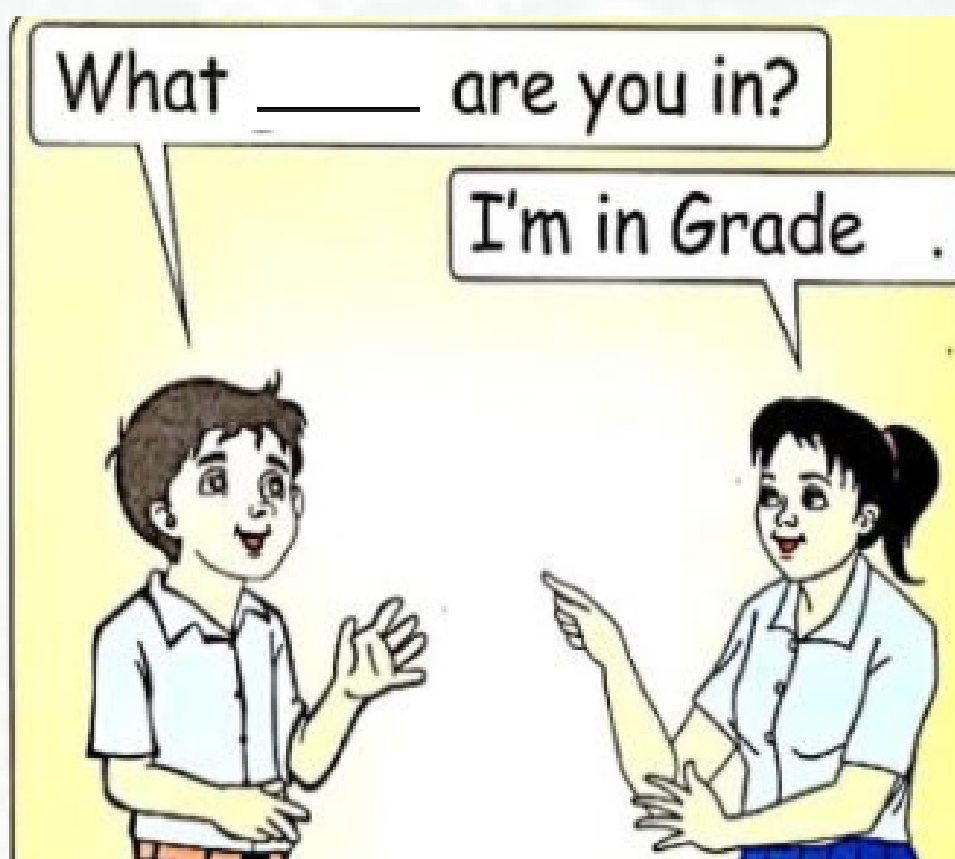
morning	afternoon	evening	fine	bad
---------	-----------	---------	------	-----

B. Complete the dialogue below. Write in the blanks.









Answer
choices

you

How

fine

Good

morning

6

old

grade

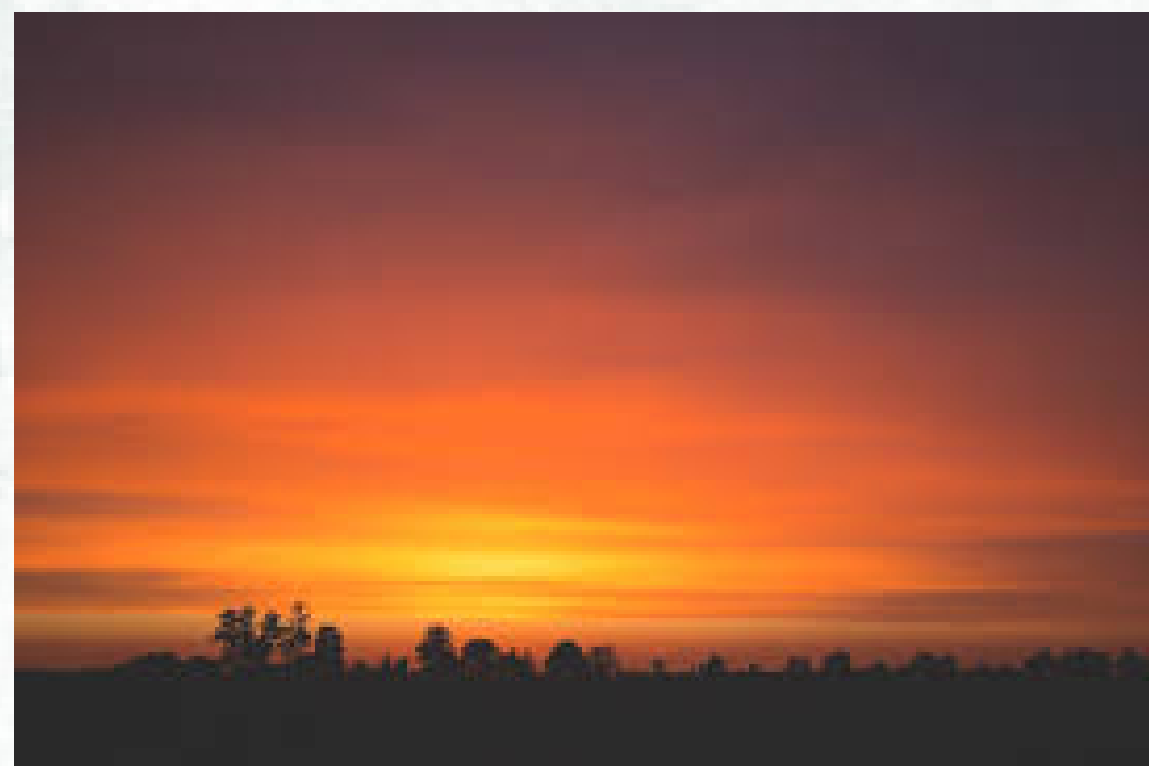
You are doing
GREAT!

KEEP GOING!

Which time of day is this?

Morning/Afternoon/
Evening/Morning









BONUS!



Circle the correct option

Morning: A.M/P.M

Afternoon: A.M/P.M



C. Language Focus Complete the blanks with /am/ is /are/

- 1. I am a student.
- 2. He ____ smart boy.
- 3. She ____ a cute girl.
- 4. They ____ footballers.
- 5. We _____ in the classroom.
- 6. You _____ Cambodian.
- 7. I and You _____ brother and sister.
- 8. He and She _____ our teachers.
- 9. They and I _____ going to school.
- 10. I ____ a singer in the class.

D. Read and complete the text with the words in the box

School	Our	there	takes	bicycle	English	sister
grade	brother	good	football	study	garden	
kilometer	Hello	years	studies	go	place	

Hello! My name is Ratha. I am 12 _____ old. I'm in grade 6. I have a _____ and a sister. My brother is Vichet. He is 15 years old. He studies in _____ 9. He is very _____ at Mathmatics. My _____ is Ratana. She is 10 years old. She _____ in grade 5. She is good at _____. We study in the same school. We _____ to school by _____ every morning. The school is about 1 _____ from our house. It _____ 15 minutes to get _____. _____ school is a nice _____ to _____. It has library, _____, playground and _____ field. We like our _____.

E. Write about you:

Hello my name is _____.

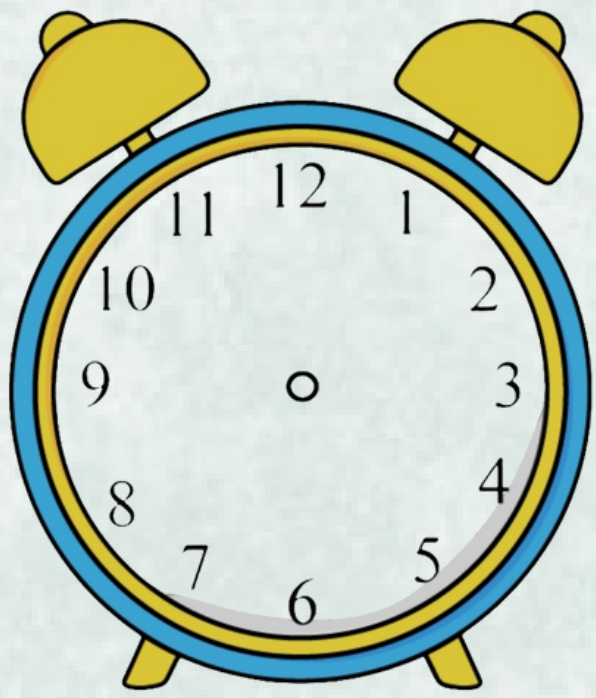
CHALLENGE!



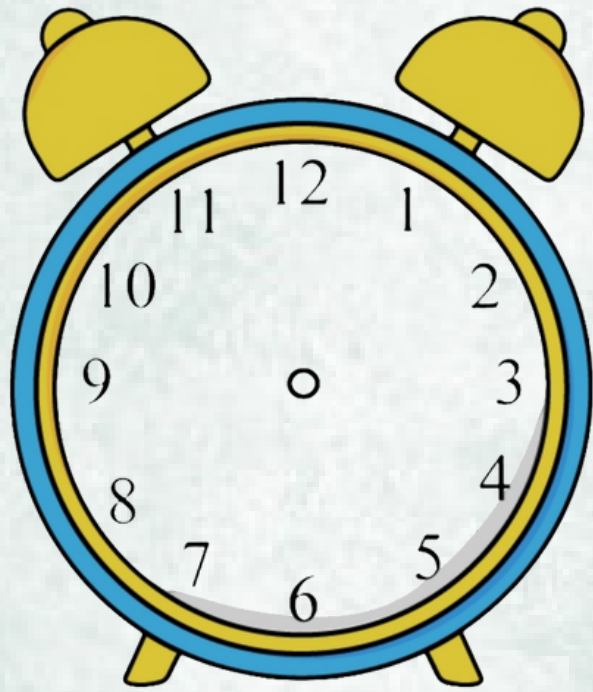
Write about your friend!

Unit 2: Telling The Time

A. Draw the hands with the clocks below



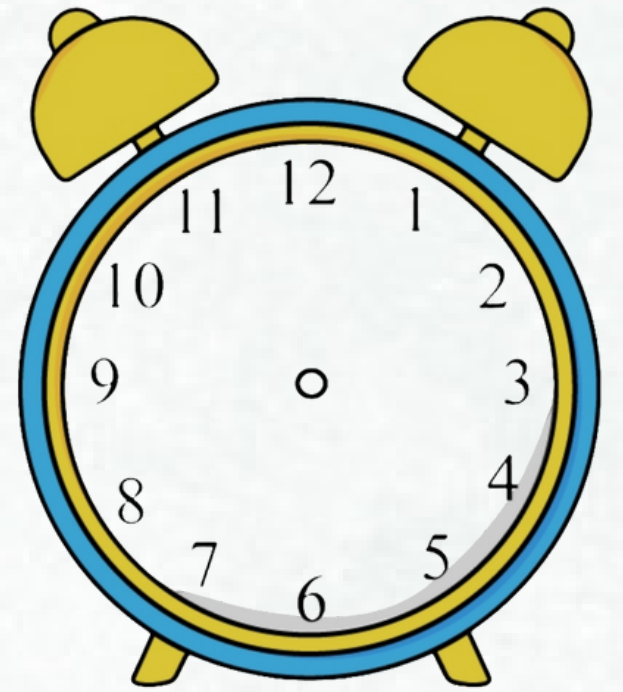
10:30



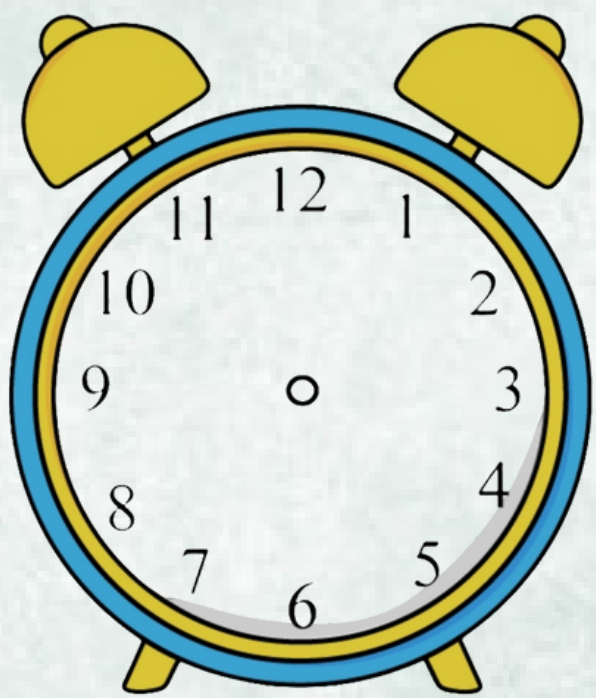
7:00



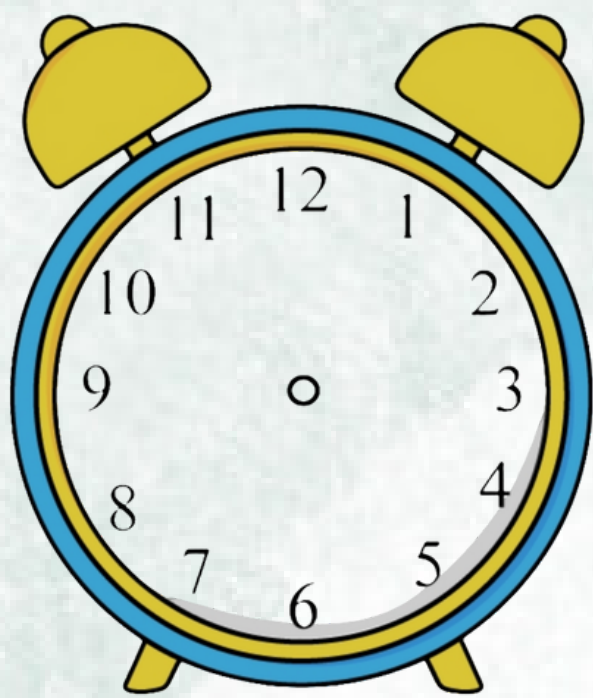
6:30



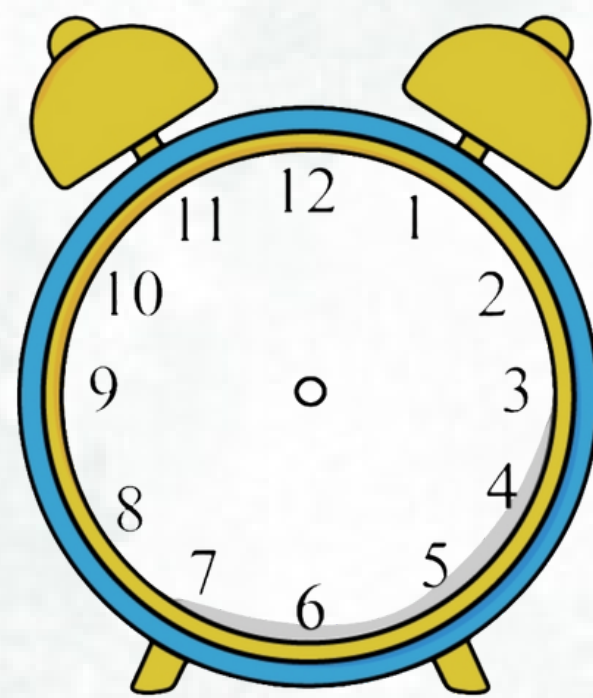
1:15



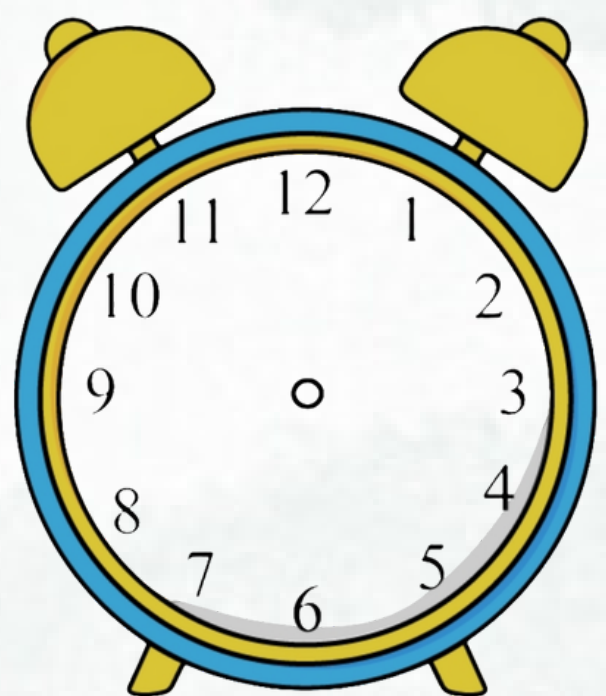
8:30



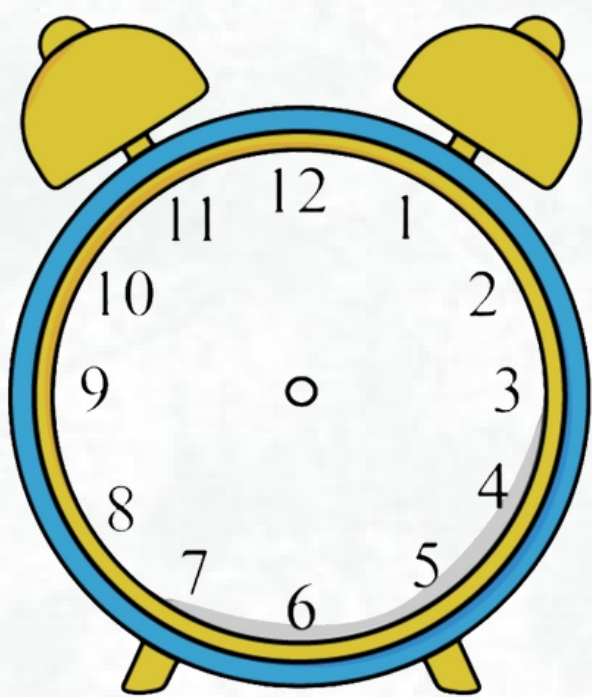
3:20



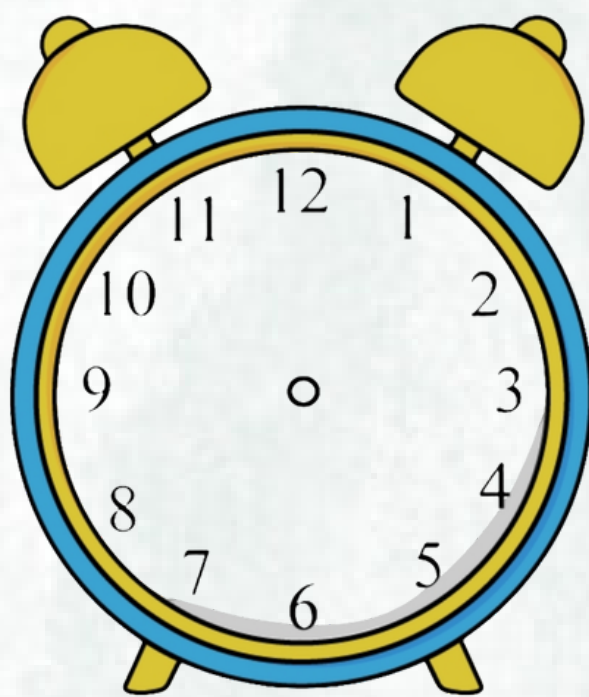
3:00



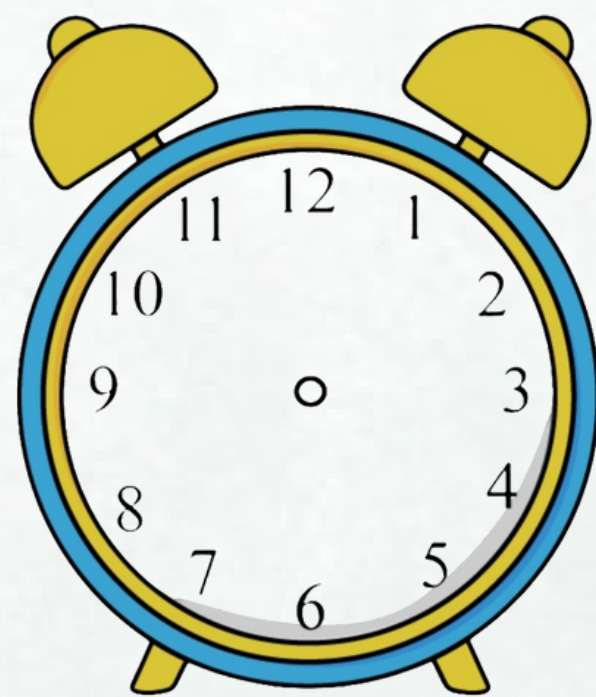
10:20



8:05

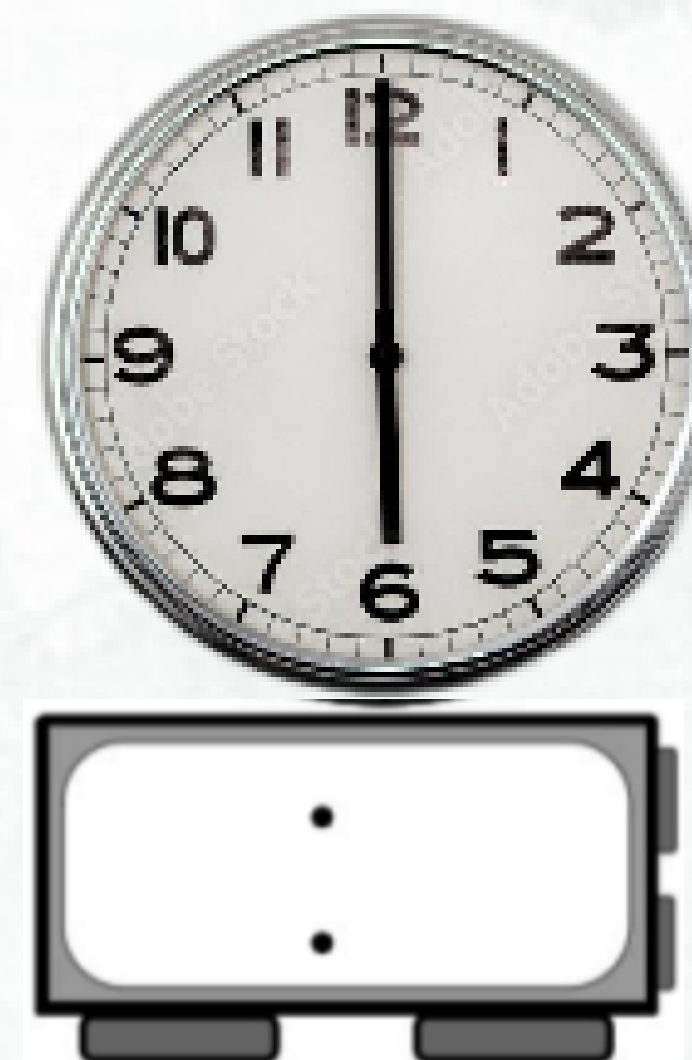
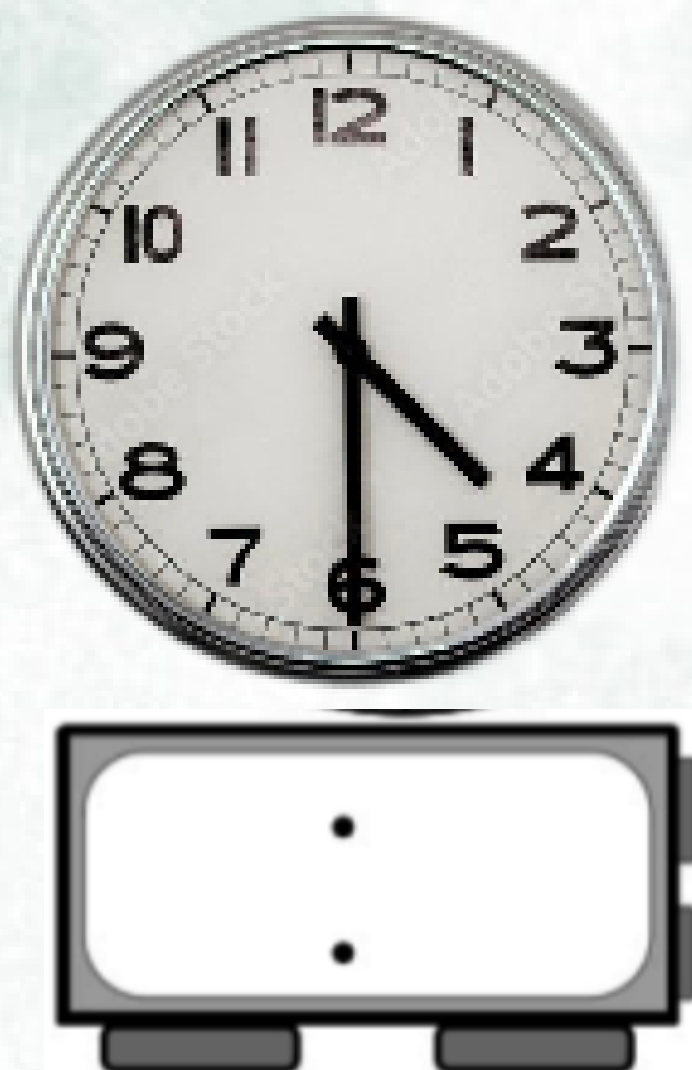
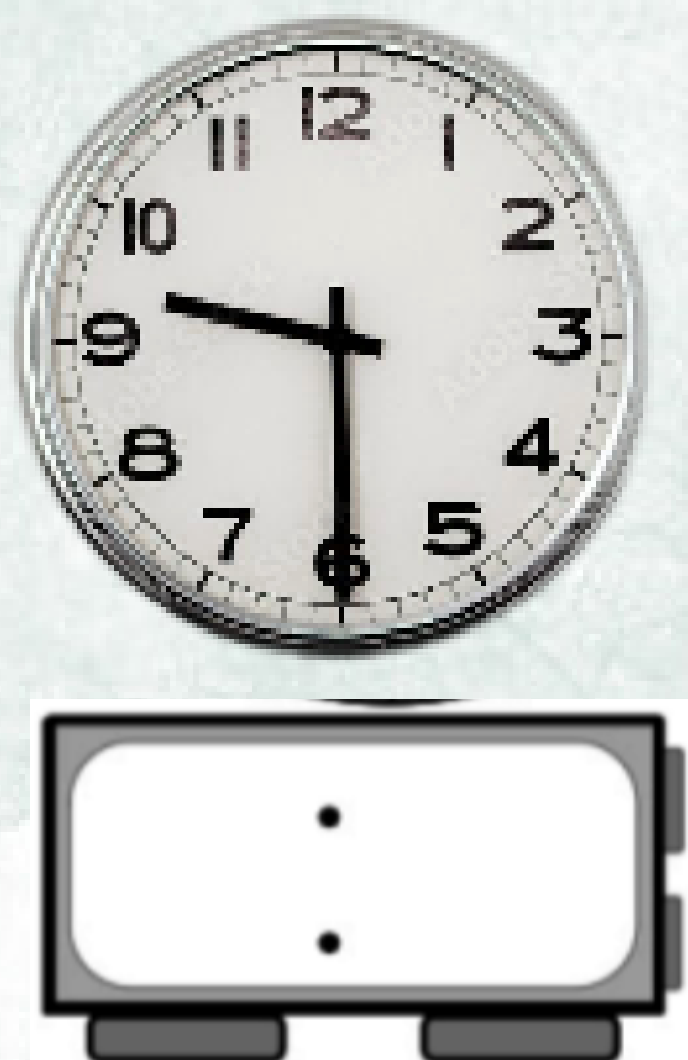
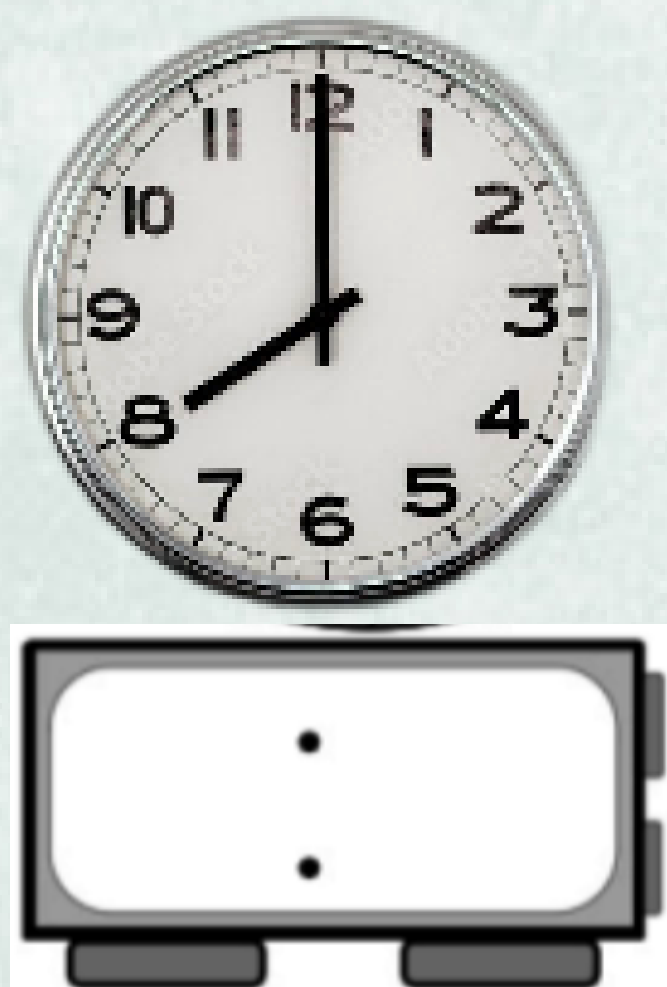


4:20



11:00

B. What's the time?



CHALLENGE!

Tell the time to your parents at home today

Write what time it is

_____ 7



B. Complete the dialogue with words in the box

Time	your	Maths	lunch	break	do	quarter
------	------	-------	-------	-------	----	---------



What ____ is it
now?



It is 7:00 AM.



What time
does ____
class start?



It starts at 8:00
P.M.

Continued...

Time	your	Maths	lunch	break	do	quarter
------	------	-------	-------	-------	----	---------



What time do you
have a _____?

At _____ to
9



What time _____
you have _____?

At half past
11



Unit 3: Feeling Happy



What _____ do
you get up



I get up at
five o'clock



How do you
get to school?



I go to _____
on foot

Unit 3: Feeling Happy



I get up at ____:____.

I take a shower at ____:____.

I get dressed at ____:____.

I start work at ____:____.

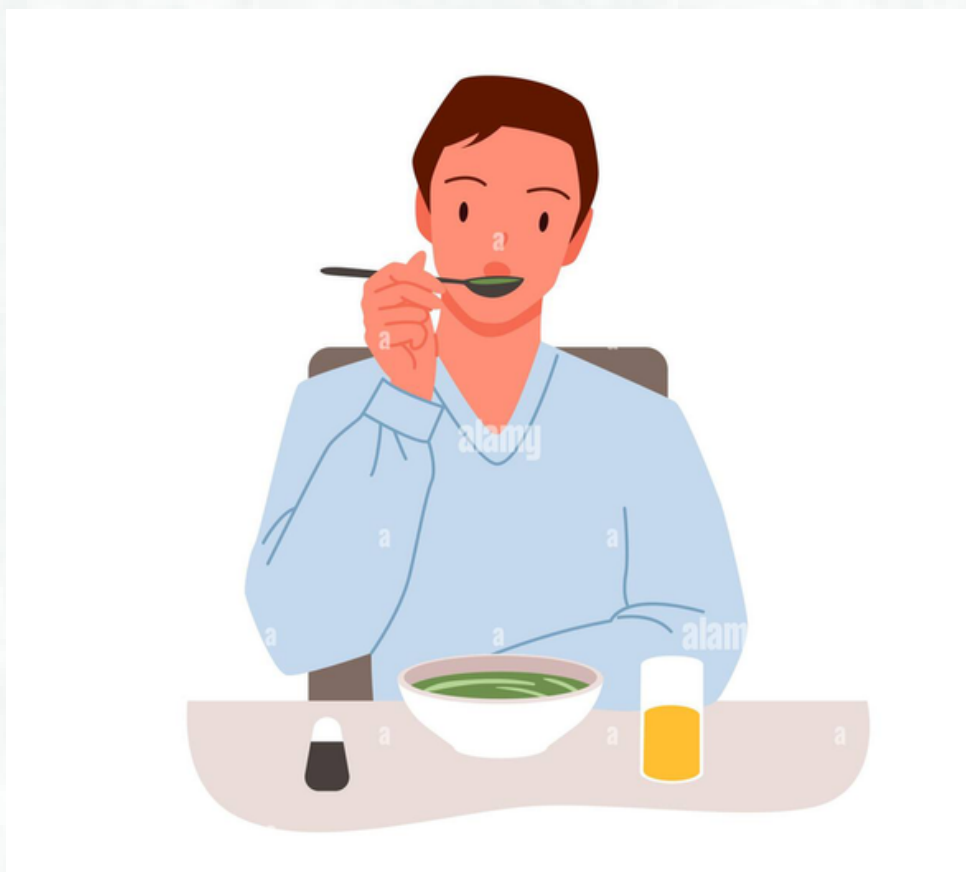
I have lunch at ____:____.

D. Write 5 sentences of your happy activities
below

I play with my friends at school.

Unit 4: Time at Home

A. Label the pictures below:



C. Read the text and answer the questions:

Hi, I'm Robert and I'm nine years old. I get up at seven o'clock every morning. I take off my pajamas, I wash my face, I brush my teeth and I put on my clothes. I have breakfast at half past seven. I eat toast with jam and I drink hot chocolate and orange juice. I go to school at a quarter to eight. I go to school by bus.

At school I read and write. I have lunch at school at twelve o'clock and I go home at four o'clock. I play with my friend and I watch TV at six o'clock. I have dinner with my family at half past seven in the evening. Then I take off my clothes and I put on my pajamas. At nine o'clock I go to bed.

Answer	True	False
a. Robert is nine years old.	✓	
b. He gets up at eight o'clock		
c. He eats toast and jam for breakfast.		
d. He drinks milk for breakfast.		
e. He goes to school by bus		
f. He has lunch at school.		
g. He has dinner with his family.		
h. He goes to bed at eleven o'clock		

D. Look at the pictures and answer the questions.

Look at the first example.

8:00



wash clothes

12:00



water flowers

6:00



do exercise

- What time does she wash the clothes?

She washes the clothes at 8 O'clock.

- What time does he do exercise?
_____.

- What time does she water flowers?
_____.

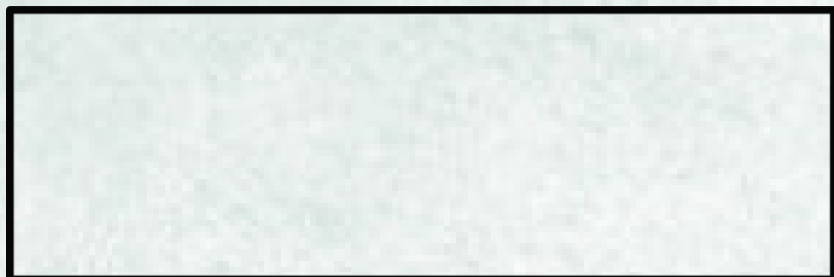
CHALLENGE!

What time do you wake up?



Unit 5: Time At School

A. Look at the pictures below and label them



B. Complete the conversation below

What do ____ do before class?

I clean the ____.

A black and white illustration of a boy and a girl. The boy is on the left, wearing a white shirt, and the girl is on the right, wearing a patterned shirt. They are both gesturing with their hands as if in conversation.

What does ____ teacher do first?

She checks the ____ list.

A black and white illustration of a boy and a girl. The boy is on the left, wearing a white shirt, and the girl is on the right, wearing a patterned shirt. They are both gesturing with their hands as if in conversation.

____ do you do during the lesson?

I listen to ____ and take note.

A black and white illustration of a boy and a girl. The boy is on the left, wearing a white shirt, and the girl is on the right, wearing a patterned shirt. They are both gesturing with their hands as if in conversation.

What ____ you do at breaktime?

I play ____ or read the books in the library.

A black and white illustration of a boy and a girl. The boy is on the left, wearing a white shirt, and the girl is on the right, wearing a patterned shirt. They are both gesturing with their hands as if in conversation.

A	B	Match
1. What does she do?	a. Yes, she is	1 → b
2. What do you study?	b. She does her homework.	2
3. Why does she happy	c. He studies English.	3
4. Why does he sad?	d. I am 14	4
5. Do you go to school?	e. Yes, i do	5
6. Does she get a new house?	f. No, She doesn't new one.	6
7. What is this?	g. It is a new teddy bear.	7
8. How old are you?	h. Because he lost his wallet.	8
9. What does he study?	i. Because she has a new bike.	9
10. Is she Cambodian?	j. I study art.	10

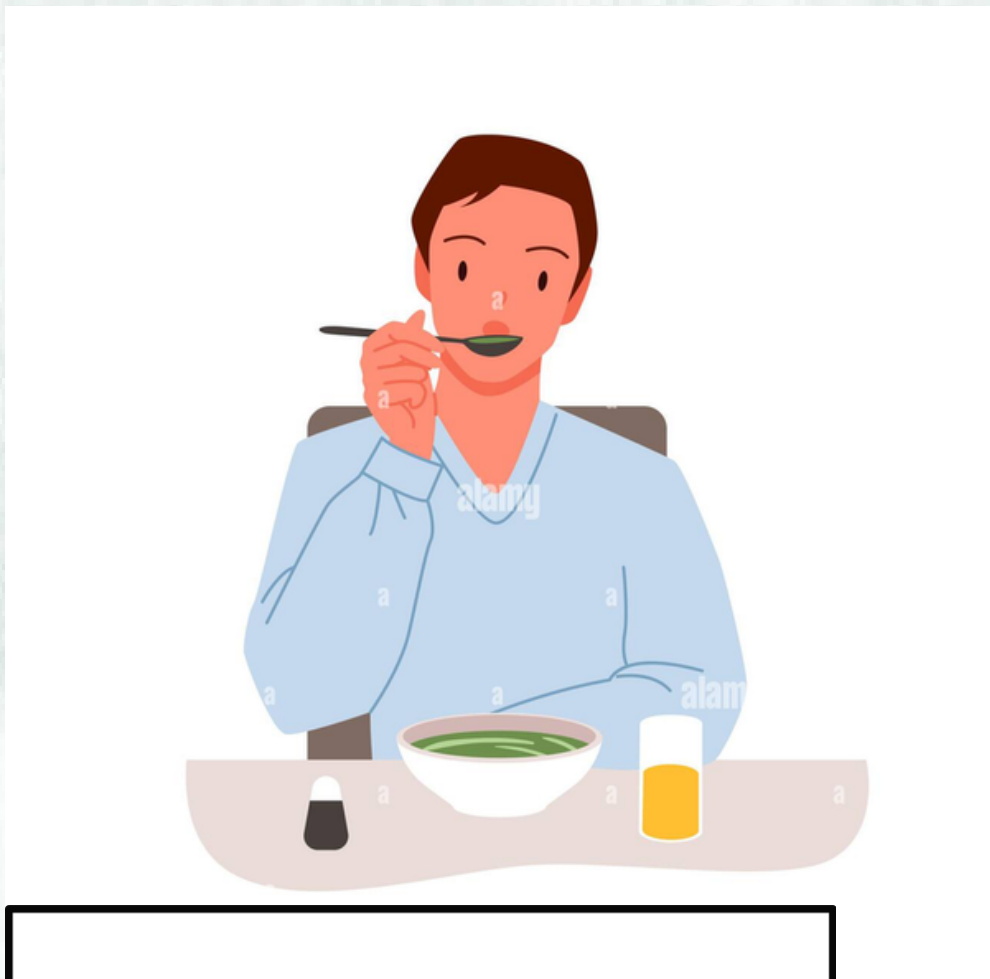
D. Read the text below and answer the questions:

Hello! My name is Peter. I am eight years old. I go to Primary School. I am in year 5. My teacher's name is Mr. Lee. He is a kind man and all the students like him because he doesn't give us homework on friends! My dad brings me to school. I like English and I love music, but I don't like math.

- What is his name? His name is Peter.
- How is he? _____.
- Where does he go? _____.
- What is teacher's name? _____.
- Is teacher kind? _____.
- Does Peter like music? _____.

Lesson 6: Review

A. Vocabulary: Look at the pictures below and label them



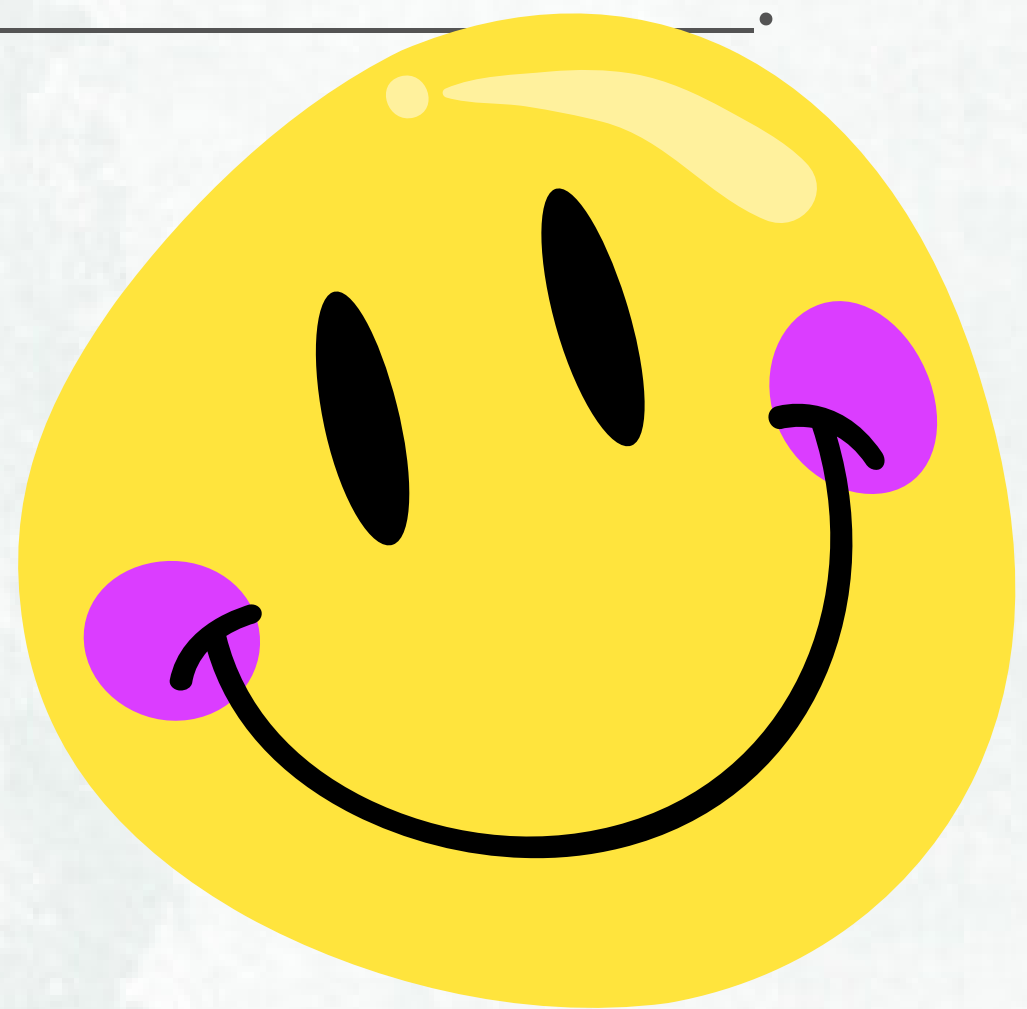
D. Read the text below and answer the questions:

Hello! My name is Sarah. I am six years old. I go to Primary School. I am in year 3. My teacher's name is Mr. Smith. He is a kind man and all the students like him because he doesn't give us homework on friends! My dad brings me to school. I like English and I love music, but I don't like math.

Question Answer

1. What is her name? Her name is Sarah.
2. How is she? _____.
3. Where does she go?
_____.
4. What is teacher's name?
_____.
5. Is teacher kind? _____.
6. Does Peter like math?
_____.

**WELL
DONE**



Chapter 2

Unit 1: The Days

A. Complete the missing letters

M__nd__y

W__dne__day

Tu__s__ay

Th__s d__y

F__i__ay

S__nda__

Sa__t__rday

D__y

B. Spell the days of the week

1.

Sunday

2.

3.

4.

5.

6.

7.

C. Write dialogue

1.

Example: Good morning teacher.

2.

3.

4.

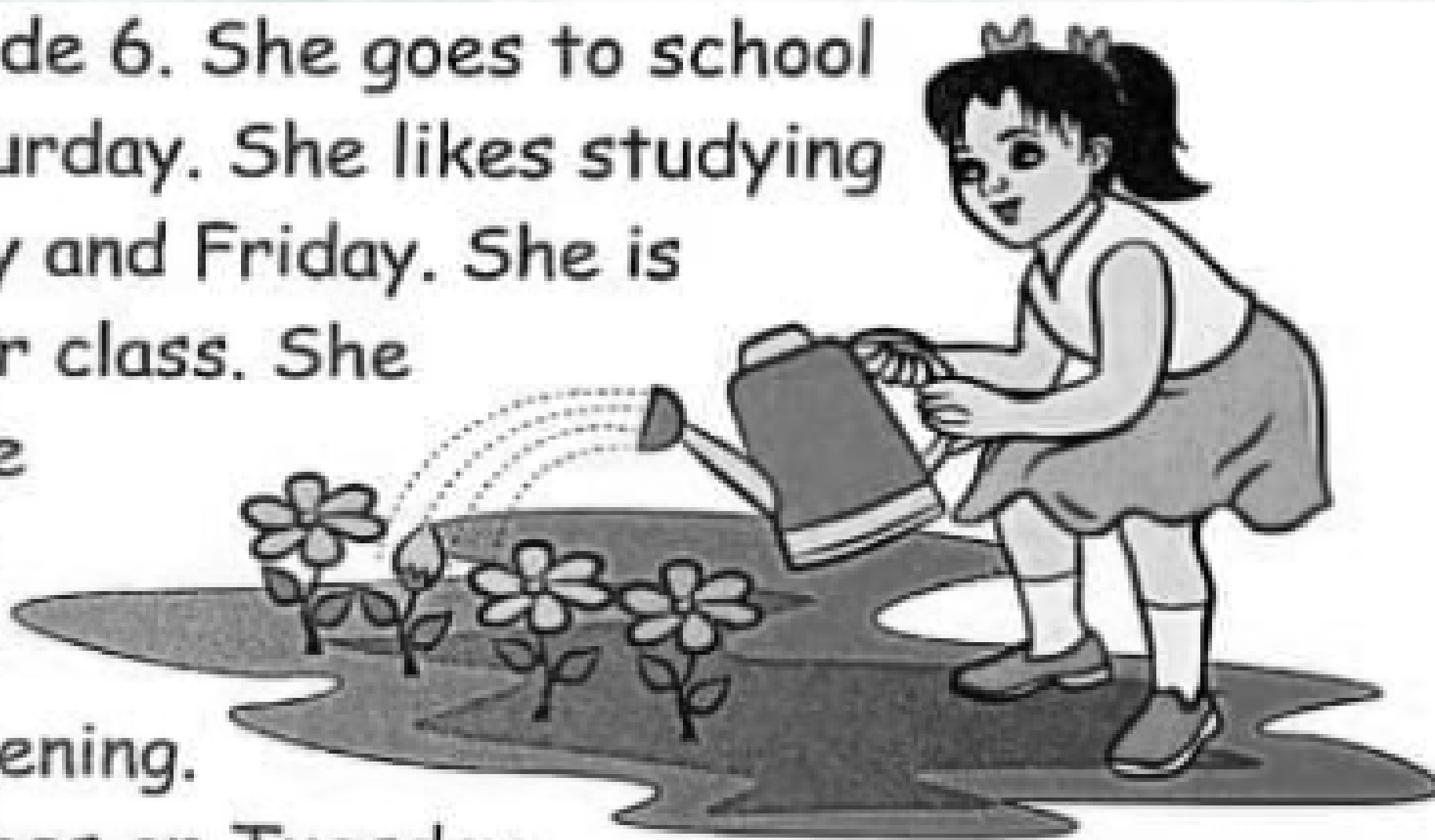
5.

6.

7.

E. Read the text below and write about yourself

Raksa studies at Grade 6. She goes to school from Monday to Saturday. She likes studying English every Monday and Friday. She is good at English in her class. She and her family do the housework on Sunday morning. She waters the flowers every evening.



She washes her clothes on Tuesday, Thursday and Sunday evenings. On Saturday night her parents stay at home but she goes out with her brother. Her parents are happy with her hard study.

Example: I eat breakfast at 7 o'clock in the morning.

F. Write three words each with (ea / oa / ue)

(ea): eat _____

(oa): _____

(ue): _____



**For Every Child an
Education partnership
with The CCDO**

Simply Skilled Workbooks

