



Ministry of Education, Youth and Sport

GRADE 5

WORKBOOK

Provided from the Ministry of Education, Youth and Sport

For Every Child an
Education partnership
with The CCDO



Simply Skilled Workbooks

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**This workbook has been
made possible by:**



For Every
Child an
Education



Cambodian
Community Dream
Organization



Ministry of
Education Youth
and Sport

Preface

In 2007 the Cambodian Community Dream Organization (CCDO), Inc. was founded by Jenni Lipa with the goal of providing access to clean water in rural villages around Siem Reap. After the success of her first water well, she quickly realized that children hold the key to the country's future. She believed that they deserved clean drinking water but also better nutrition, improved health, and most importantly an effective education. Jenni spearheaded many new programs and initiatives and eventually registered CCDO, Inc. as a US-based 501© (3)tax-exemptcharity(NGO) in February 2009. The CCDO launched its first English Literacy Training Project with primary school teachers in the Angkor Thom district in 2018 and phased out in 2020. In 2021, we extended the English Literacy Training Project to the Prasat Bakong district and to the Provincial Teacher Training College in Siem Reap. And the projects will phase out in 2023. In early 2022, we launched the project in another province, Battambang, at the Battambang Teacher Education College. We have found two things that need to be supported and helped. The first remarked thing is some inactive of English teaching classes. Teachers applied the same teaching methodologies and techniques of Khmer classes into their English classroom. Students do not learn the lessons well as they are not familiar with English language. The second remarked thing is the lacking of teaching materials. Students have only class books as their studying materials. Thus, they do not have enough studying materials for more practice and self-discipline.

ENRICHING CHILDHOODS, IMPROVING LIVES



Preface

For Every Child an Education is an international youth organization created in 2022, by Anna Takai, a high school student, living in Japan. She is an SDGs enthusiast who is determined to enlighten the next generation of children in Cambodia. Through her experience teaching English in Cambodia when she was 12 years old, she noticed educational discrepancies experienced by many around the world. As she founded For Every Child an Education, she brings together many education enthusiasts from around the world to contribute to the betterment of the education in Cambodia, especially to lower school dropout rates and increased enrollment rates of elementary school students in rural Cambodia.

From her partnership with the CCDO, her Simply Skilled Workbooks have been donated to over 500 teacher trainees in various institutions, including the Provincial Teacher Training College (PTTC) in Siem Reap Province, the Battambang Teacher Education College (BTEC) in Battambang Province, the Provincial Office of Education (POE), and the District Office of Education (DOE).

Her continuous work with updating the Cambodian government workbooks will assist children who are at risk of dropping out. She is determined to create change and hopes to inspire more children in the future.

For Every Child an Education: <https://foreverychildaneducation.org/>



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CHAPTER 1: UNIT 1

Selling Food

A: Read the words and match them with the pictures below:

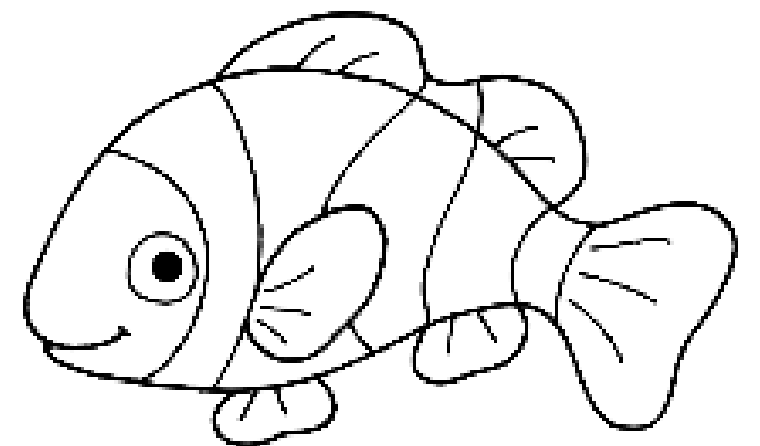
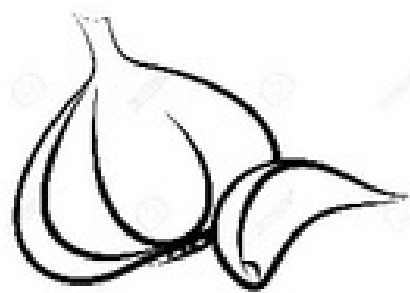
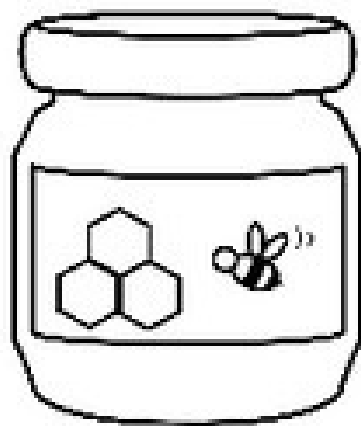
Honey

Garlic

Jam

Fish

Ice Cream



B: Spelling Time: Fill in the missing letters below.

Can you
spell "Fish"?

F-I-S-H!



H__e__

G____c

I_e C___m

J__

ទឹកឃ្មុំ

ខ្នើម

កាវ៉ែម

យៈសាពូនមី

C: Read The Text

Ms. Linda and her husband are sellers. They sell many things in their shop.
She sells fish and garlic. Her husband sells ice cream, honey, and jam.

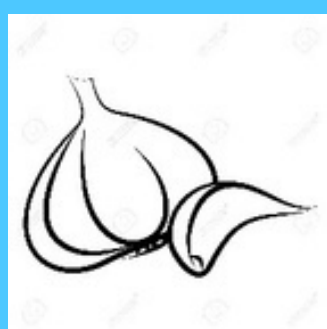


1.Fill in the Blanks

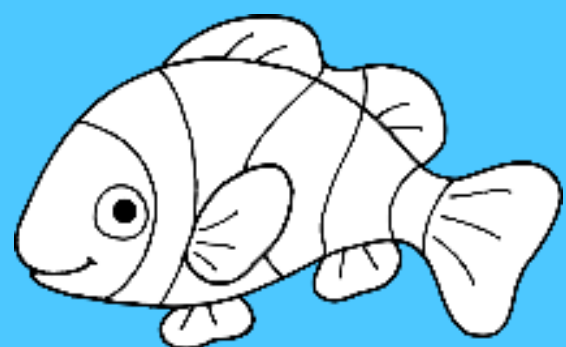
Ms. and her are sellers. They many things in their
Shefish and Hersells.....and

A. What does she sell in her shop?

B. What does he sell in his shop?



She sells



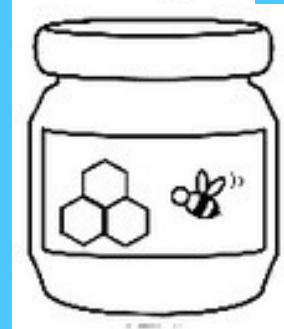
She sells



He sells



He sells



He sells

D. Look at the picture below and write what you can see.



.....

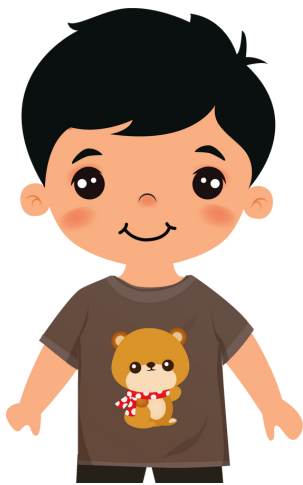
.....

E. Read aloud the conversation



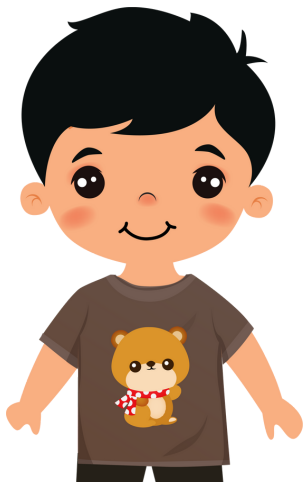
Can I help you?

Yes, I want to buy some jam
and 2 ice creams



What else do you want?

I want 1 garlic head please!

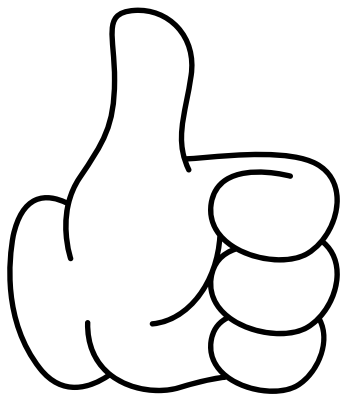
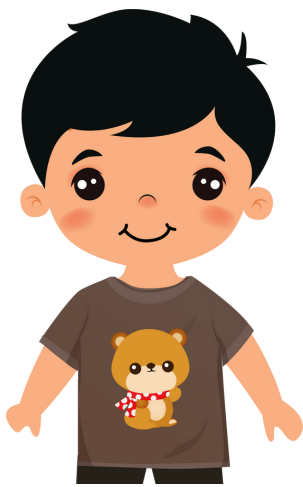


Anything else?



Here you go!

No thanks.



F. Make 1-2 sentences using the words in the box.

Fish	Garlic	Honey	Sells	Shops
------	--------	-------	-------	-------

G. Work with a partner and ask each other the following questions along with their answers:

A: Can I help

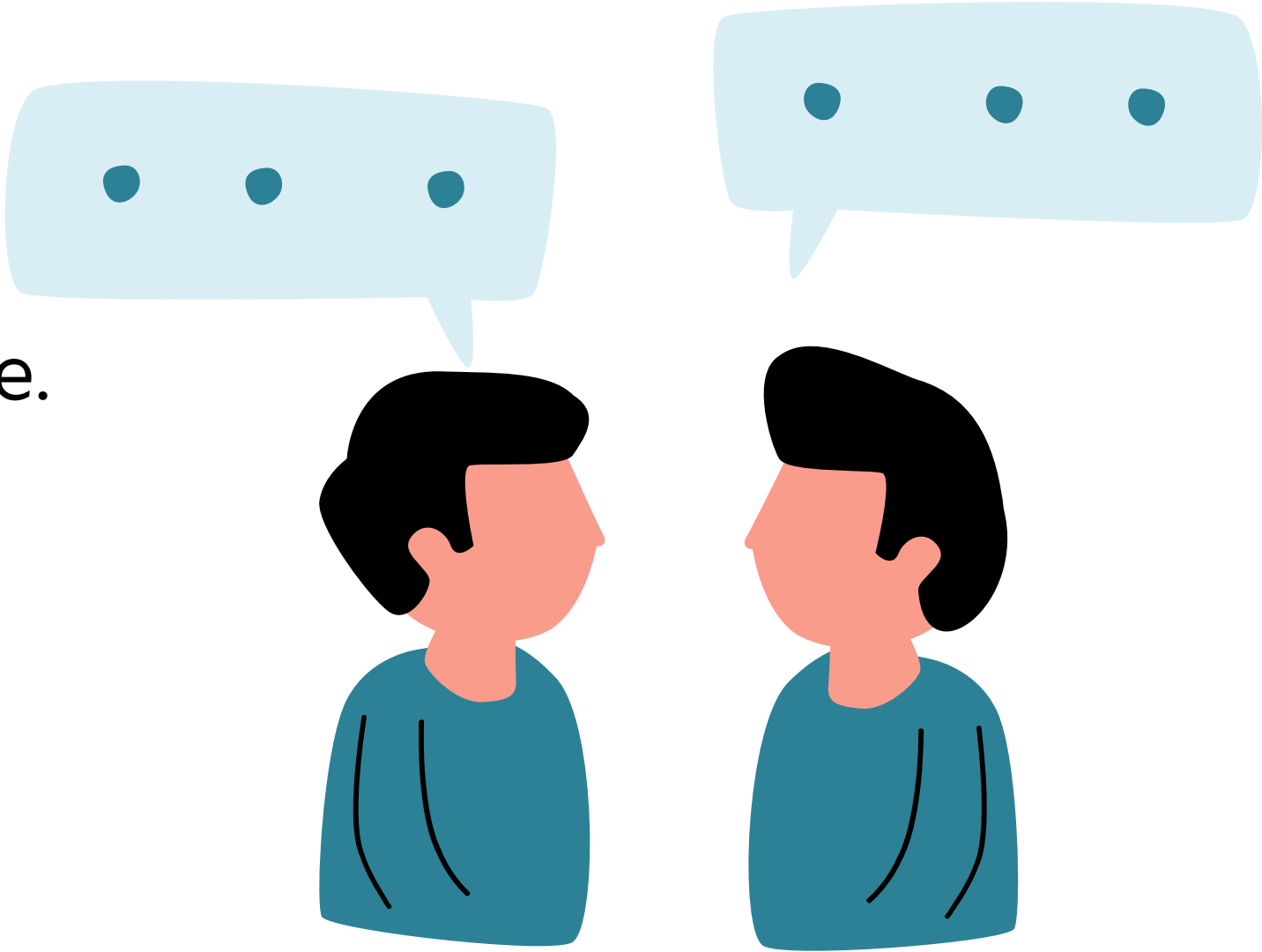
B: Yes, I to buy....., please.

A: Here you are!

B: Thank you.

A: Anything

B: No,



H. Answer the following questions:

- What is your partner's name?
- What does your partner want to buy?
- Does he/she want anything else?

CHAPTER 1: UNIT 2

Selling Fruits

English: Sell
Khmer: លក់

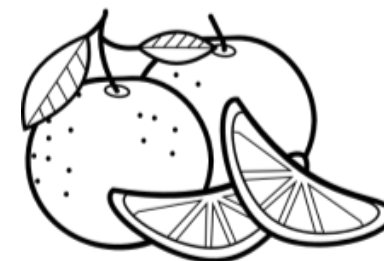
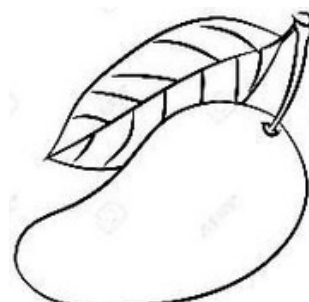
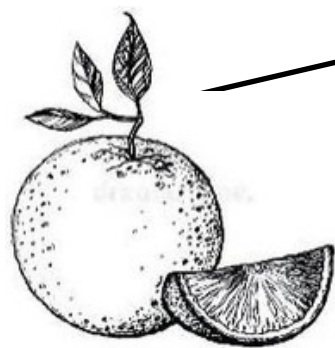
A. Draw an arrow to match the words with the pictures below:

Mango

Oranges

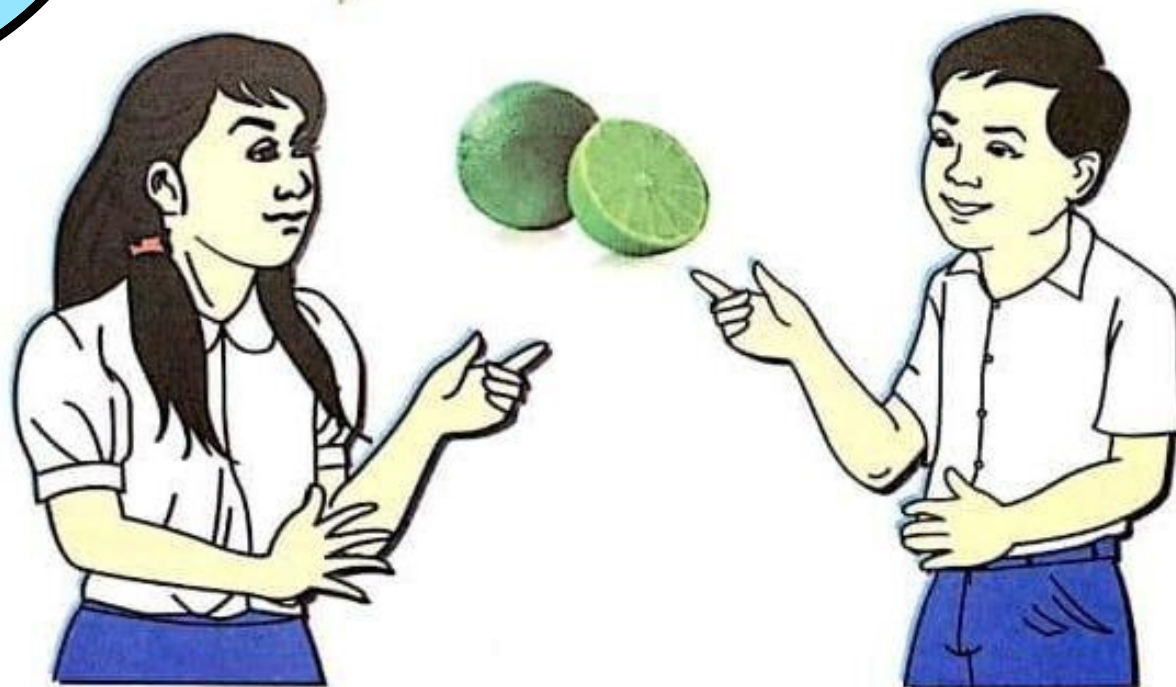
Nuts

Lemons



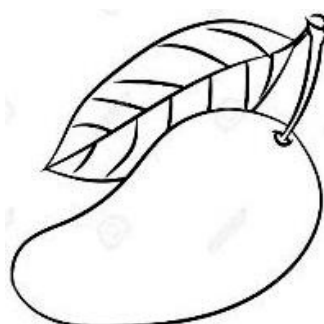
Please spell the
word Lemon.

L - e - m - o - n



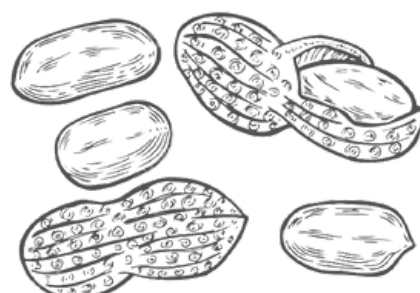
B. Complete the dialogue with the words in the box below.

Please spell



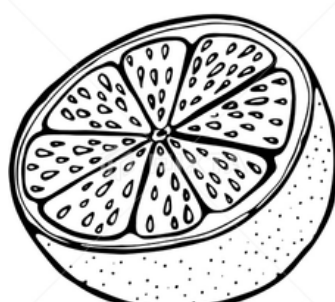
Mango I spell

.....



.....

.....



.....

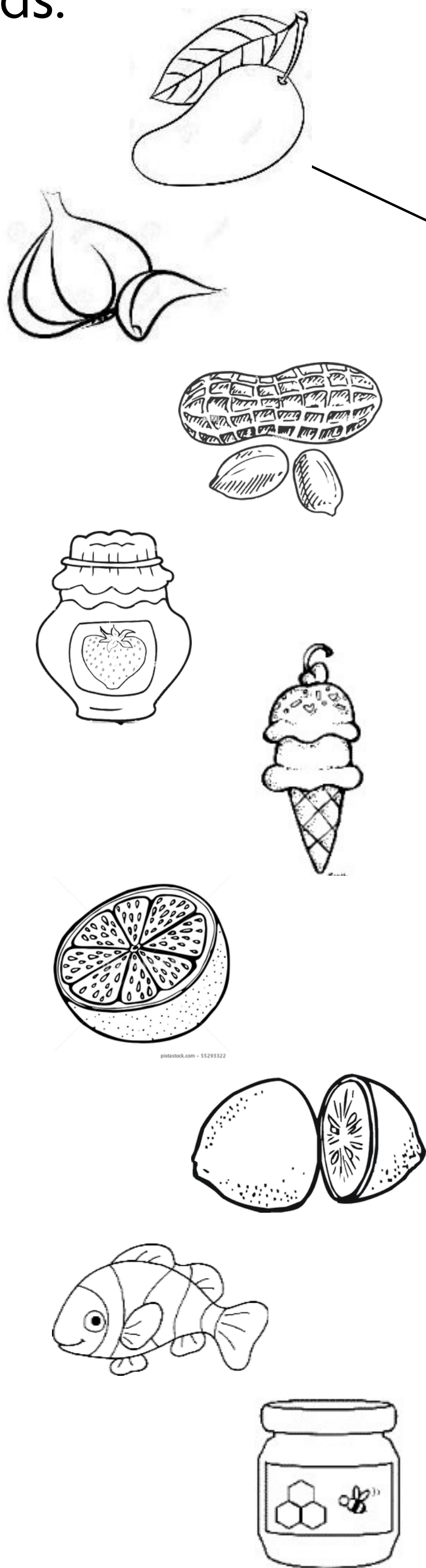
C. Fill in the text with the words in the box below:

fruit	shop	market	lemons	mangos
nuts	school	knife	oranges	helps

Ms. Kim has a fruit in the She sells many in her shop. She sells,, and Her son her after He uses a for cutting fruits.

English: Fruit
Khmer: ផ្លែឈើ

D. Match the pictures with the correct words.



- Lemons
- Nuts
- Oranges
- Mango
- Fish
- Garlic
- Honey
- Ice cream
- Jam

E. Read the conversation in your class book on page 14 and rewrite the conversation again in the blanks below.

Ms. Kim : ?

Rithy: :

Ms. Kim :

Rithy: :

Ms. Kim :

Rithy: :

Ms. Kim :

Rithy: :

English: Mango
 Khmer: ផ្លែឈើ

F. Rearrange the words below:

- | | |
|------------|--------|
| 1. mnagos | mangos |
| 2. ornages | |
| 3. lenoms | |
| 4. ntus | |
| 5. fshi | |
| 6. galicr | |
| 7. uirtf | |
| 8. hpos | |
| 9. plhes | |
| 10. mrakte | |

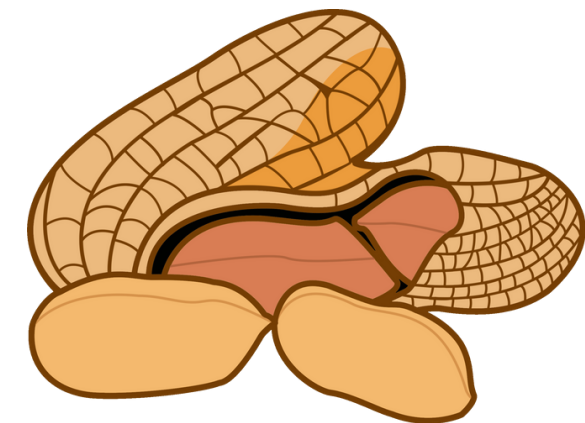
Mini Quiz

1. Circle what the picture shows. Use the word in a sentence:



- A. Garlic
- B. Market
- C. Orange
- D. Fish

2. Circle what the picture shows. Then, use the word in a sentence:



- A. Lemon
- B. Mango
- C. Mrs. Kim
- D. Nuts

3. Read the passage and answer the questions.

Tom has a shop at the market. Tom sells jam, mangoes, oranges, nuts, and honey. Linda wants to buy fish and nuts.

An illustration of an orange spiral-bound notebook with a pencil resting on it.

- Where is Tom's shop?
.....
- What does Linda want to buy?
.....
- What can Linda buy from Tom?
.....
- What CAN'T Linda buy from Tom?
.....

CHAPTER 1: UNIT 3

Selling Things By The Road

English: Road
Khmer: ផ្លូវ

A. Fill in the missing letters and read all the words aloud.

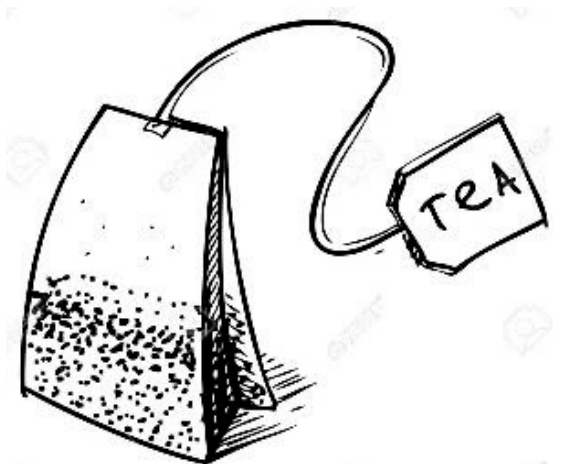
pi_ap_le

qu_il

ic

__gar

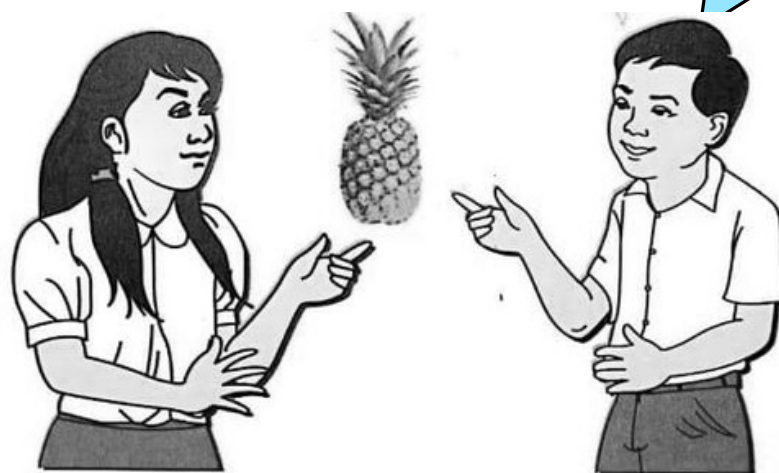
e



B. Look at the picture and read the conversation, then rewrite the correct words below.

Please spell the word Pineapple

Pineapple I spell p-i-n-e-a-p-p-l-e



uailq

: _____

ceir

: _____

applepine

: _____

sguar

: _____

aet

: _____

C. Read the text below.

Mr. Sovan and Ms. Sokha sell many things in their shop such as pineapples, quails, rice, sugar and tea. Every day they start selling from the morning until the evening.

D. Read the text above again and complete the missing words in the blanks below.

Mr. and Ms. sell many In their shop such as,,, and tea. Every day they start from the until the

E. Read the conversation and then answers the question below.

Ms. Sokha : Hello. Can I help you?

Borey : Yes, I want to buy quail and rice, please. Ms. Sokha : Here you are.

Borey : Thank you.

Ms. Sokha : What else do you want to buy?

Borey : Ho, I want to buy sugar and tea, please. Ms. Sokha : Is that all?

Borey : Yes, thank you.



English: Quail
Khmer: សត្វក្រៃចក្រៃច

English: Rice
Khmer: អង្ករ

English: Sugar
Khmer: ស្ករ

English: Tea
Khmer: តែ

Questions

1. What does Ms. Sokha say to Borey ?

.....

2. What does Borey want to buy?

.....

3. What do Mr. Sovan and Ms. Sokha sell in their shop?

.....

4. When do they start selling?

.....

F. Match the words to the correct pictures below.

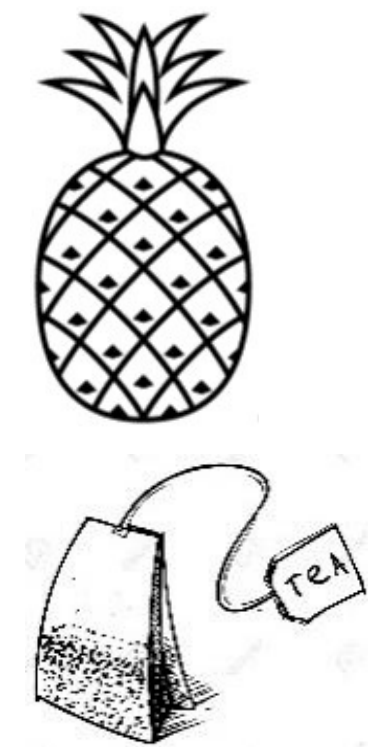
quail

sugar

tea

rice

pineapple



- He
 - She
- Sells/
buys/
wants

Notes

- I
 - You
 - We
 - They
- Sell / buy /
want

REMEMBER

pineapples quails rice sugar tea	
What do Mr. Sovan and Ms. Sokha sell?	
They sell	pineapples. quails. rice. sugar. tea.

CHAPTER 1: UNIT 4

Shopping

English: Shop
Khmer: ហាង

A. Label the pictures below.

.....



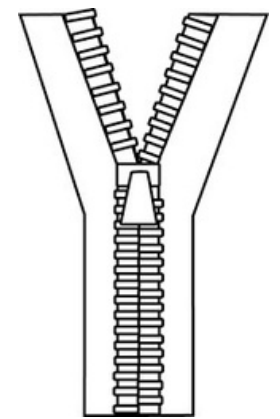
.....



.....



.....



B. Spelling.

Please spell the word Zip. Zip I spell z-i-p

1. ullambre

2. vetageble

3. walonterme

4. piz

5. tae

6. ice ream

7. garsu

8. icer

9. pinepplea

10. quial

C. Read the text below and answer the question.

Today is Sunday. Darith, Vanna and their mothers goes shopping at market. Their mother wants to buy vegetables, oranges and watermelon. Vanna wants to buy an umbrella and Darith wants to buy a zip.

Questions

1. Where does their mother go?
2. What does their mother want to buy?
3. What does Darith want to buy?
4. What does Vanna want to buy?
5. What day is today?

Answers

1. _____
2. _____
3. _____
4. _____
5. _____

D. Complete the dialogue with the words in the box below:

can

want

buy

number

morning

many

zip

thank

Seller : Good Can I help you?

Vibol :Yes, I want to buy something.

Seller : What do you want to buy?

Vibol :I.....to.....watermelons.

Seller : Howwatermelons do you want to buy?

Vibol : I want to buy two watermelons.

Vibal : Where I buy a?

Seller :You can buy it at the shop.....10.

Vibol :.....you.

E. Make a sentence with the words below.

(watermelon) _____

(buy) _____

(shop) _____

(can) _____

(thank) _____

(zip) _____



Remember

- I
- You
- We
- They

Want/ shell/ buy/ help



- He
- She

Wants/ shells/ buys/ helps



F. Find a partner for this activity

I. Make a question for your partner
about buying/selling:
(សំណួរ)

?

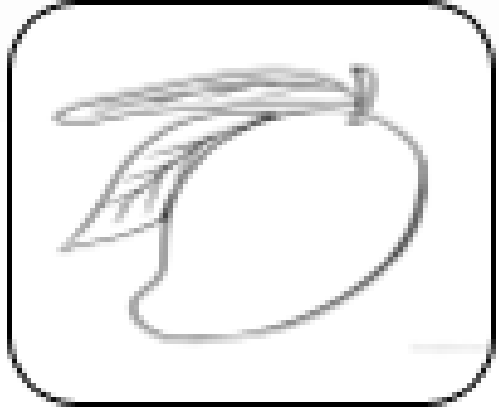


II. Please let your partner write his/her
answer here:

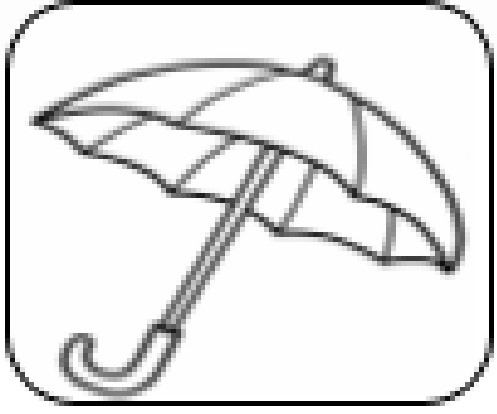


CHAPTER 1: REVIEW

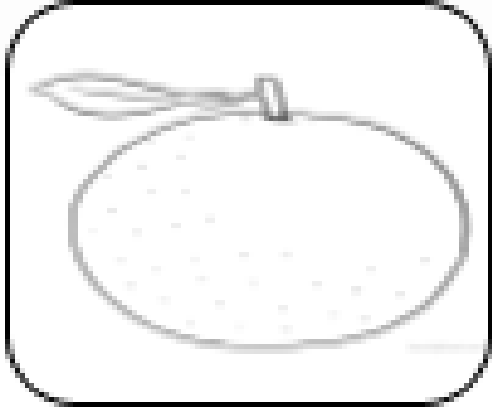
A. Label the pictures below:



.....



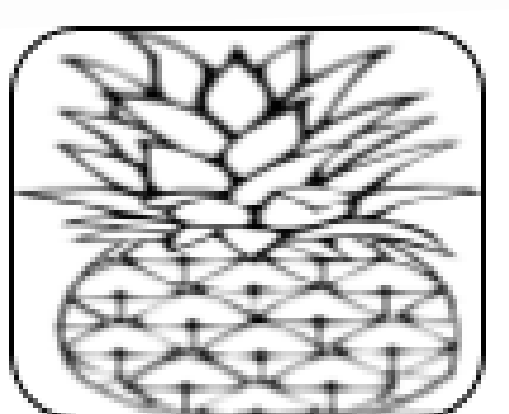
.....



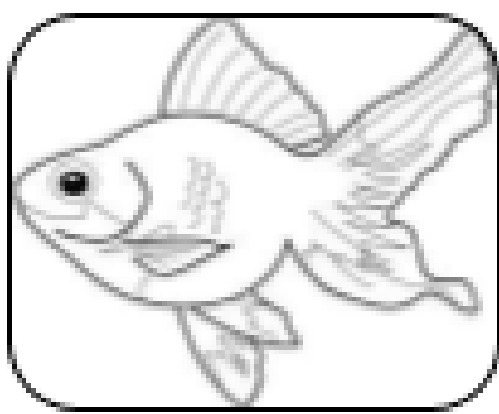
.....



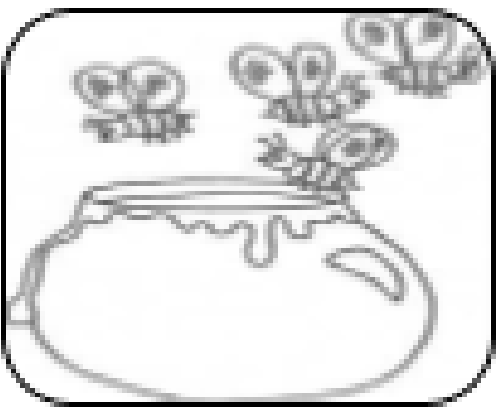
.....



.....



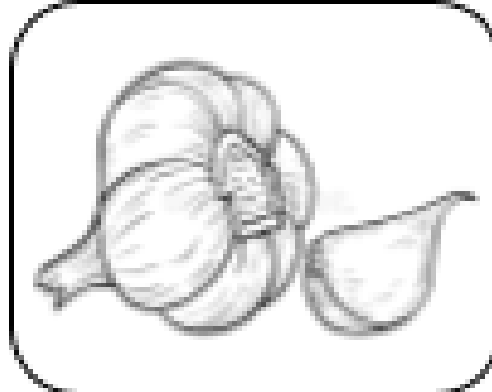
.....



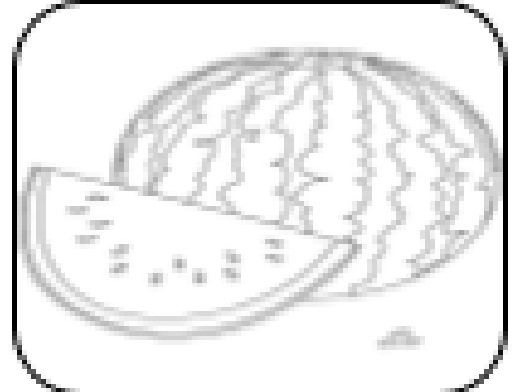
.....



.....



.....



.....

B. Make sentences with the words in exercise A.

Example: She sells fish in her shop.

1.

2.

3.

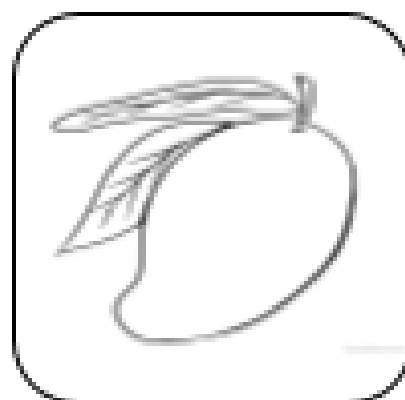
4.

C. Read the questions below and answer with:

Yes, he does. / No, he doesn't. OR Yes, she does. / No, she doesn't.

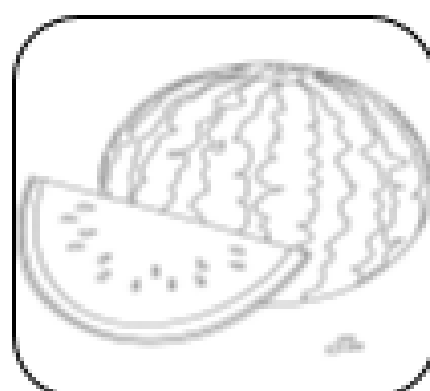
1. Does he sell watermelon?

-



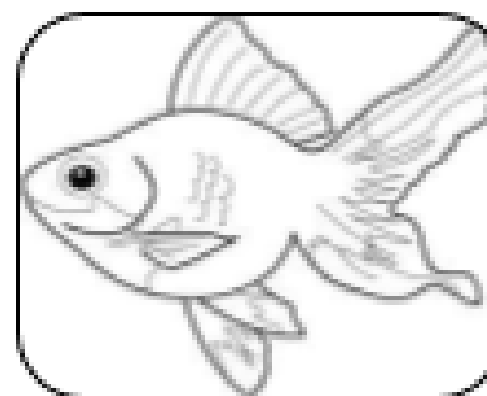
2. Does she sell honey?

-



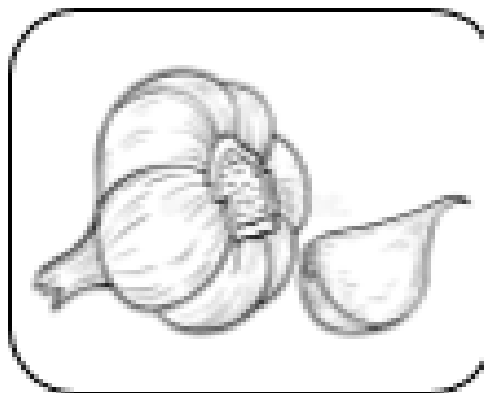
3. Does he sell fish?

-



4. Does she sell garlic?

-



5. Does he sell
vegetables?

-



6. Does she sell ice-cream?

-



D. Rewrite the words below

Example: Seh = She

1.) eH: _____

6.) shfi: _____

2.) orgean: _____

7.) umbelrla: _____

3.) magno: _____

8.) galicr: _____

4.) honye: _____

9.) waterlonme: _____

5.) ieccearm: _____

10.) peinapple: _____

❖ **Remember**

- Does use with (he/ she/ it) in the question sentences.
- *Example:* Does he sell garlic?

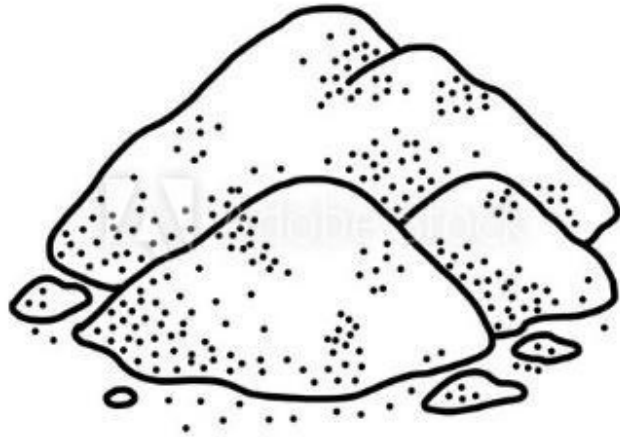
CHAPTER 2: UNIT 1

Working On The Farm

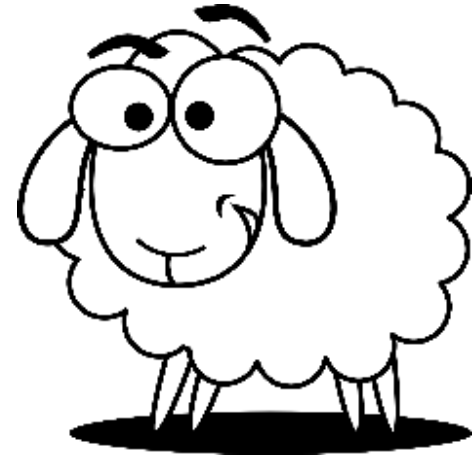
A. Read and circle the correct word



teacher seller doctor



cow chicken sand



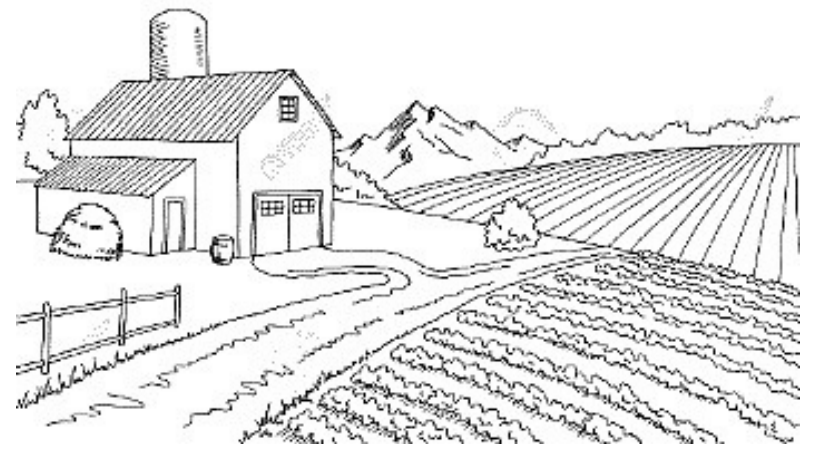
oxen chicken sheep



farmer pond sand



hand farmer school



vegetable sheep farm

B. Rearrange the words below:

Example: cwo -> Cow

1. Shpee: _____

6. Wrok: _____

2. Pnod : _____

7. Vebлтаeeg: _____

3. Hadn: _____

8. Framre: _____

4. Snad : _____

9. Soem : _____

5. Fmar : _____

10. Mnay : _____

C. Fill in the blanks in the text with the words in the box

trees oxen fruit feeds

Ms. Rany is a farmer. She has a farm. On the farm, there are many fruit _____, vegetables, animals and fish. Every day she _____ chicken, sheep, cows and _____. She also waters vegetables and some _____ trees. She works hard but she is happy.

D. Read the text again and answer the questions

Example: What is Ms. Rany? She is a farmer.

Questions

Answers

- | | |
|----------------------------------------|----------|
| 1. Does she have a farm? | 1. _____ |
| 2. What animals are there in the farm? | 2. _____ |
| 3. What animal is there in the pond? | 3. _____ |
| 4. Does she work hard? | 4. _____ |
| 5. Is she happy with her work? | 5. _____ |

E. Read the texts below and answer the questions:

I. Hi, friends! My name is Rany. I love my mother. My mother is a farmer. She works on the farm. She feeds oxen, cows, sheep and chickens.

Questions

Answers

- | | |
|----------------------------------|----------------------------|
| 1. What is Rany's mother? | 1. <i>She is a farmer.</i> |
| 2. Where does she work? | 2. _____ |
| 3. What animals are on the farm? | 3. _____ |

II. Hello, friends. My name is Dara. I love my father. My father is a farmer. He works on the farm. He feeds cows, sheep and chicken.

E. Fill in the blanks with “sh” or “nd”

Note: There is one word double.

1. She

2. Sa____

3. Ha____

4. ____eep

5. Fi____

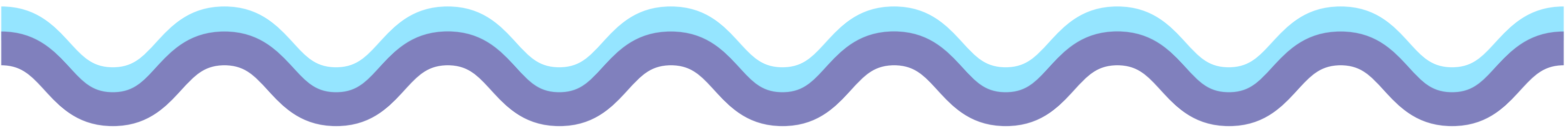
6. Po____

7. ____op

8. Husba_____

9. Sta____

10. ____ eep





F. Summarize what you've learned in this unit.

(Use at least 3 vocab words: farmer, cow, teacher)

Example: My husband put our fish in the pond to find new

friends.

 WELL DONE! 

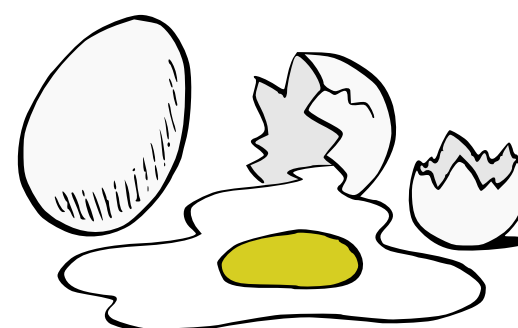
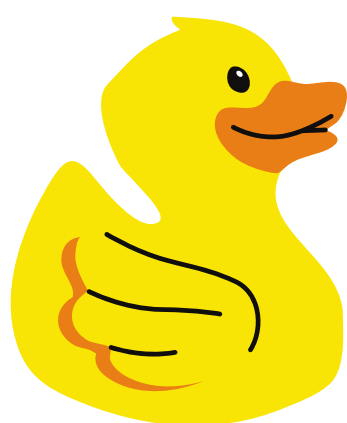
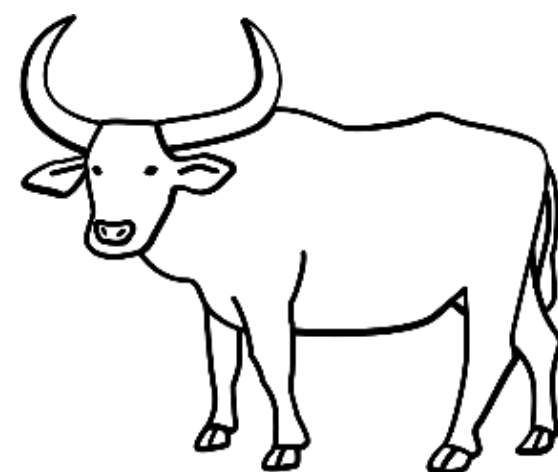
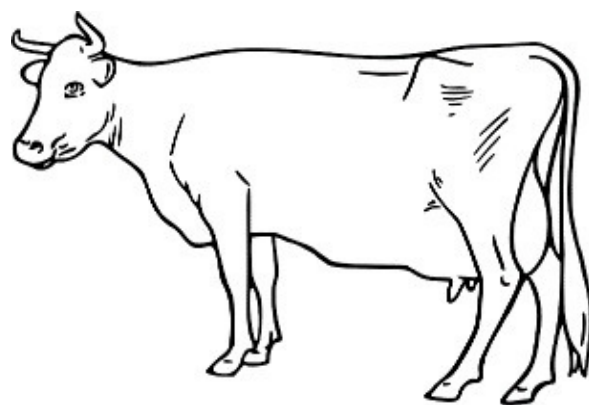
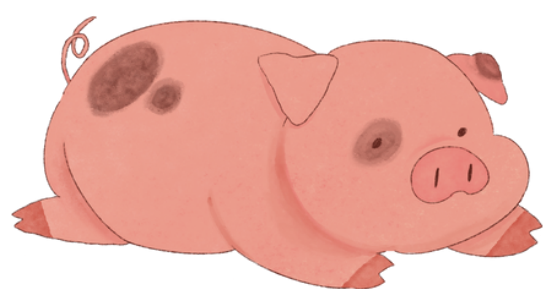
CHAPTER 2: UNIT 2

Animals On The Farm

A. Label the pictures with the words in the word list

Word List

- Fish
- Chicken
- Sand
- Cow
- Sheep
- Duck
- Pond
- Egg
- Hand
- Ox
- Vegetable
- Pig

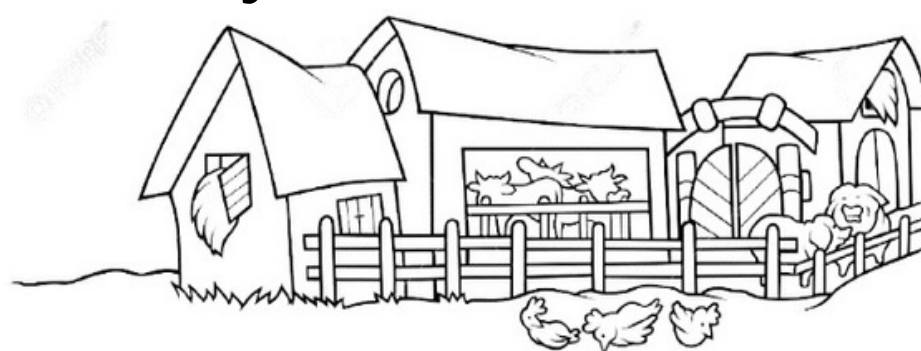


B. Fill in the blanks with (a, e, i, o, u)

- | | | |
|--------------|--------------|-------------------|
| 1. Egg | 6. P__g | 11. B__n__n__ |
| 2. C__w | 7. Pl__nt | 12. R_c__ |
| 3. D__ck | 8. __n__m__l | 13. __x__n |
| 4. Ch__ck__n | 9. M__rk__t | 14. P__nd |
| 5. __x | 10. F__m__ly | 15. V__g__t__bl__ |

C. Read the text then answer the questions

Hello! My name is Bona. I am a farmer. I plant rice and bananas. I feed many animals on my farm. There are some pigs, chickens, cows, ducks and oxen. I sell all the farm product to the market. I am very happy with my work.



Questions

Example: *What is Bona?*

1. What does Bona plant?
2. Does Bona feed many animals?
3. What animals does he feed?
4. What does he sell in the market?
5. Is he happy with his work?

Answers

- He is a farmer.

1. _____
2. _____
3. _____
4. _____
5. _____

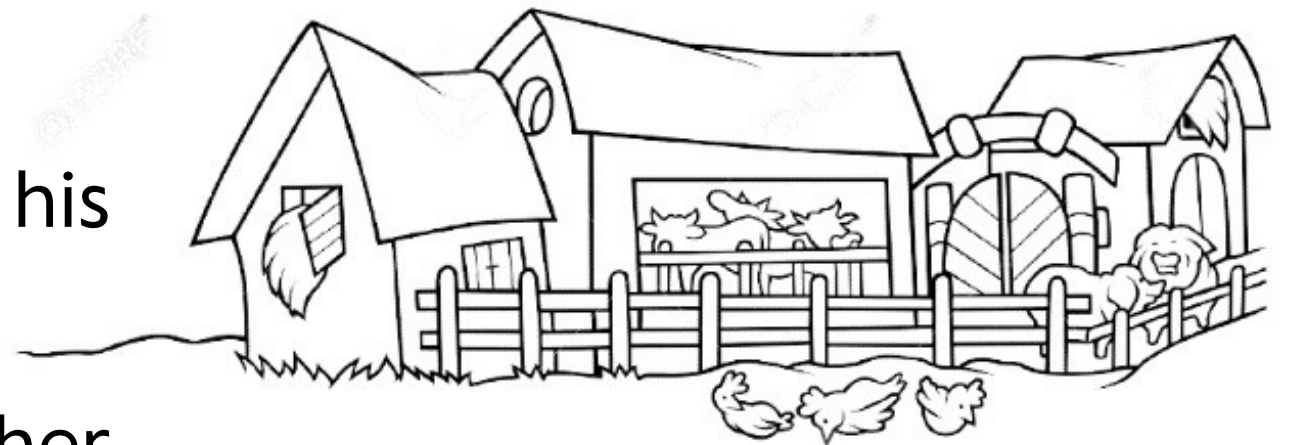
D. Read the text below and answer the questions

This is Mr. Moa's farm. He feeds animals.

There are pigs, oxen, ducks, cows, and chickens. He plants vegetables on his farm.

There are bananas, rice and other vegetables.

He sells rice, bananas and the other farm products to the market. He is very happy with his work.



Questions

1. Does Mr. Moa have a farm?
2. What animals does he have on his farm?
3. What does he plant on his farm?
4. What does he sell at the market?
5. Is he happy with his work?

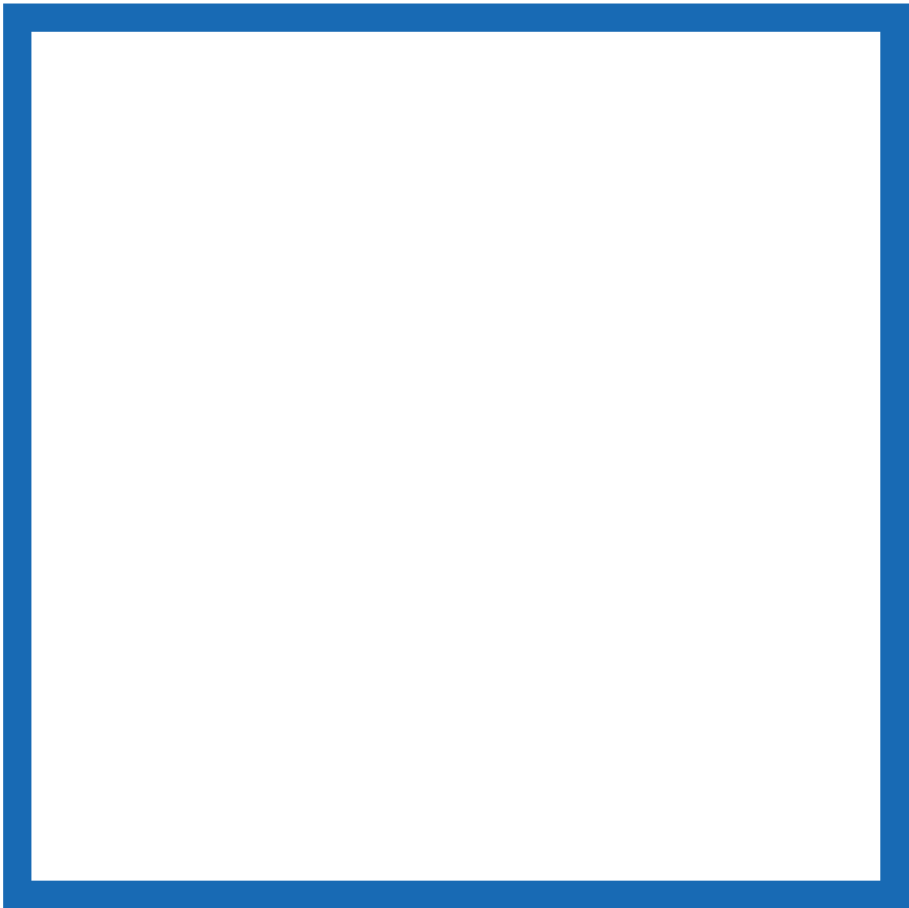
Answers

1. _____
2. _____
3. _____
4. _____
5. _____

E. Circle the correct word and pronounce it

Example: Chicken	Cheeken	Chekken
1. Chekcen	Checken	Chicken
2. Chicken	Cheeken	Chiken
3. Chhicken	Chickeen	Chicken
4. Chiccken	Chicken	Chhecken
5. Cheeken	Chicken	Chekken
6. Chiicken	Chicken	Chechen
7. Chicken	Chickin	Chicknn
8. Chickiin	Chkinn	Chicken
9. Chichen	Chichen	Chicken
10. Chickn	Chicken	Chickcn

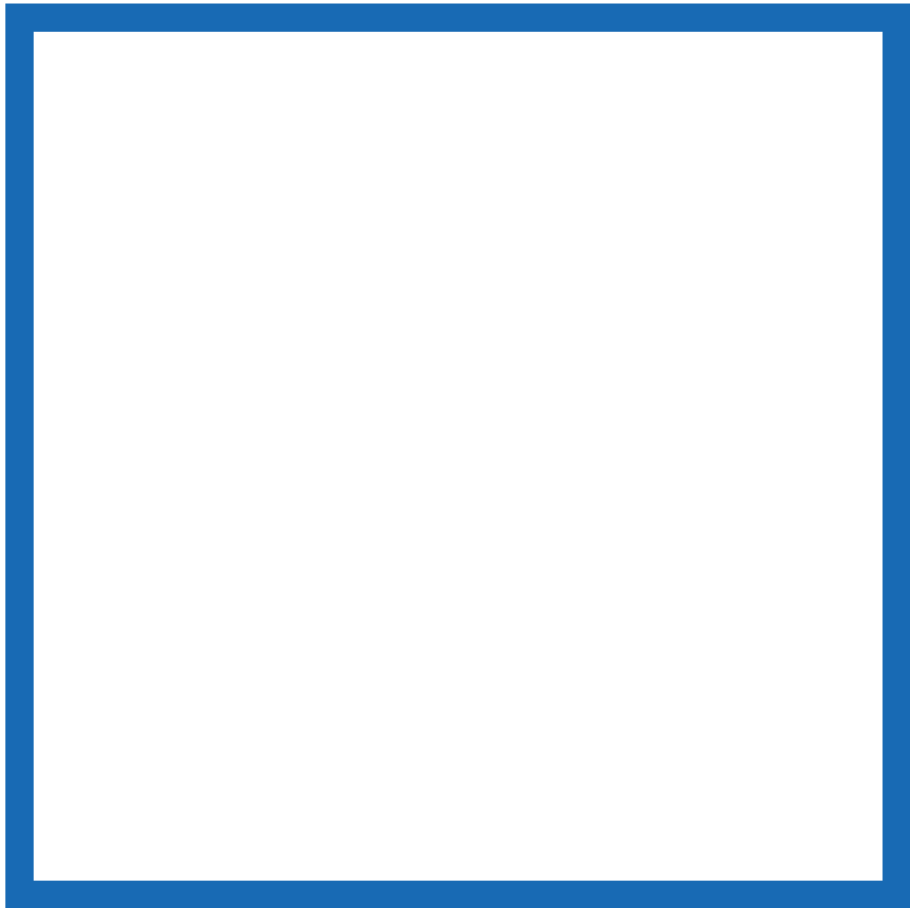
F. Draw three farm animals and use all of them in a sentence.



Animal #1



Animal #2

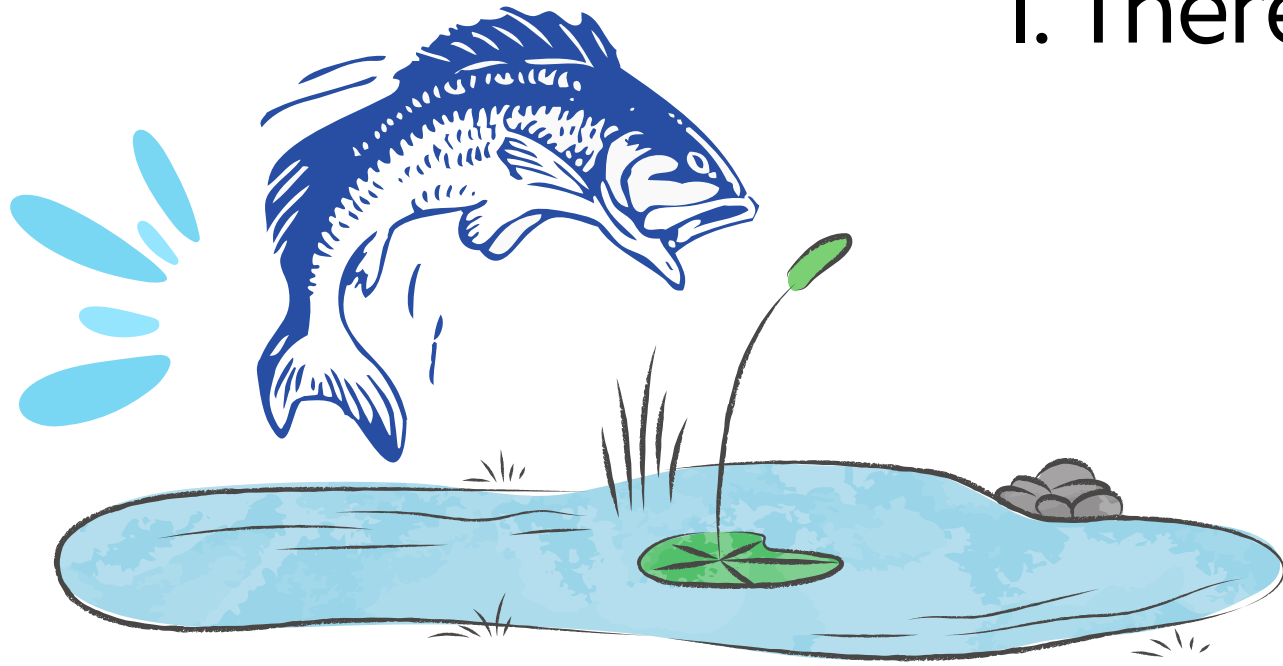


Animal #3

Sentence:

Mini Quiz

1. Choose the best answer choice to complete the sentence



I. There are fish in the _____

- A. pig
- B. pond
- C. sand
- D. mango

II. Tom _____ the chickens.

- A. ox
- B. farm
- C. plants
- D. feeds



III. I feed many _____.

- A. animals
- B. markets
- C. vegetable
- D. farms

2. Point and read the following.
My name is Sam. My father is a farmer, and he feeds sheep and cows. He plants many fruit like oranges, lemons, and watermelons. My father uses fruit to make jam. He sells his jam at the market in his shop.



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