

# Simply Skilled



## Social Studies

Grade 2



# UNIT 1:

## IMPORTANT VOCAB

**Workplace:** a place where people work, such as an office or factory

**workers:** a person or thing that works, usually at a specific job

**Chief:** who is proficient in all aspects of food preparation, often focusing on a particular cuisine

**Lawyer:** offer advice about the law or represent someone in legal matters

**Artist:** a person who creates art (such as painting, sculpture, music, or writing) using conscious skill and creative imagination

**Doctors:** people who practice medicine

# UNIT 1:

## IMPORTANT VOCAB

**Vet: a person who takes cares of animals**

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**Teachers: a person who teaches people in mostly schools**

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**Police Station: a building where police officers work**

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**Hospital: a place where people go for medical attention and treatment**

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**Hospital: a place where people go for medical attention and treatment**

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**Post Office: A place to send letters and packages**

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**Church: a place of worship for god**

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**Supermarket: A place to get your food and other things if needed**

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# UNIT 1: JOBS AND WORKPLACES

## TYPES OF WORKERS

Look at the different images and what they represent. Give three key things of how they impact you or someone you know.

### JUDGES AND LAWYERS



1)

2)

3)

### TEACHERS



1)

2)

3)

### DOCTORS AND NURSES



1)

2)

3)

### VET



1)

2)

3)

# UNIT 1: MATCH UP THE PLACES

Match the place with the name by writing the name of the place under the building or place.



**School**

**Hospital**

**Park**

**Police Station**

# UNIT 1: WHICH ARE WHICH

Color or circle in the job that matches the person



Nurse

Chief



Artist

Chief



Waiter

Vet



Artist

Doctor



Police

Chief



Police

Janitor

**Exit Ticket:**

Which one of these workers work with people who are sick and how they are able to help?

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# UNIT 1: PLACES IN OUR COMMUNITY

Match the place with the name:



A



B



C



D



E



F

1. We go to this place when we are sick. ....
2. Mother goes to this place to buy fresh fruits and vegetables. ....
3. The place where teachers go to teachers and students learn. ....
4. A place where police take bad guys. ....
5. A place to go on the days of workshops. ....
6. To send letters and other packages to people. ....

## UNIT 3: WHAT IS A COMMUNITY?

A community is a location where people come together to live, work, and play. Communities have a number of characteristics. They all have people, buildings, businesses, and transportation. They all share common natural features like grass and trees, but some communities also have access to nearby rivers, lakes, and seas. A map will show the location of every community. They may differ in terms of characteristics and size as well. There are very huge and very small communities. There are very huge and very small communities. While some communities might be quite noisy and crowded, others can be very quiet and sparsely populated.

**1) What is a community?**

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**2) What natural characteristics can you find in a community?**

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**3) Are all communities the same size? What are the differences between the different communities?**

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## UNIT 3: GOOD CITIZENS

**Write about the things it is to be a good citizens in your town/city or even in the classroom. Also remember to draw out the person to how you look or want it to look.**



# UNIT 1: TABLE OF CONTENTS ANSWERS

## Match Up the Places

01

The worksheet is on page 5 and the answer key is on page 9. The goal is being able to match simple buildings and places to their names.

## Which is Which

02

The worksheet is on page 6 and the answer key is on page 10. The goal is being able to match up the pictures to the name of the worker

## Places in Our Community

03

The worksheet is on page 7 and the answer key is on page 11. The goal is to understand the uses of those places in our town/ city.

# UNIT 1: COMMUNNITY PLACES

Match the place with the name by writing the name of the place under the building or place.



**Park**



**Police Station**



**School**



**Hospital**

**School**

**Hospital**

**Park**

**Police Station**

# UNIT 1: WHICH ARE WHICH

Color or circle in the job that matches the person



Nurse

Chief



Artist

Chief



Waiter

Vet



Artist

Doctor



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# UNIT 1: PLACES IN OUR COMMUNITY

Match the place with the name:



A



B



C



D



E



F

1. We go to this place when we are sick. **A**.....
2. Mother goes to this place to buy fresh fruits and vegetables. **F**.....
3. The place where teachers go to teachers and students learn. **B**.....
4. A place where police take bad guys. **C**.....
5. A place to go on the days of workshops. **D**.....
6. To send letters and other packages to people. **E**.....

## UNIT 3: IMPORTANT VOCAB

**Gobal: it displays the world**

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**Compass: a device that shows a person direction**

---

**Cardinal Dircetion: one set of directions that people around the world use.**

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**Intermediate Direction : in-between points are called intermediate directions**

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**Continent: a large solid area of land**

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**Ocean: areas of salty water that fill enormous basins on the Earth's surface**

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**Canyons: a deep, narrow valley with steep sides**

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**Valley: a long depression, or ditch, in Earth's surface**

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# UNIT 2: COMPASS AND THE IMPORTANCE OF MAP

Help a explore by putting the right direction on the compass so he get home.



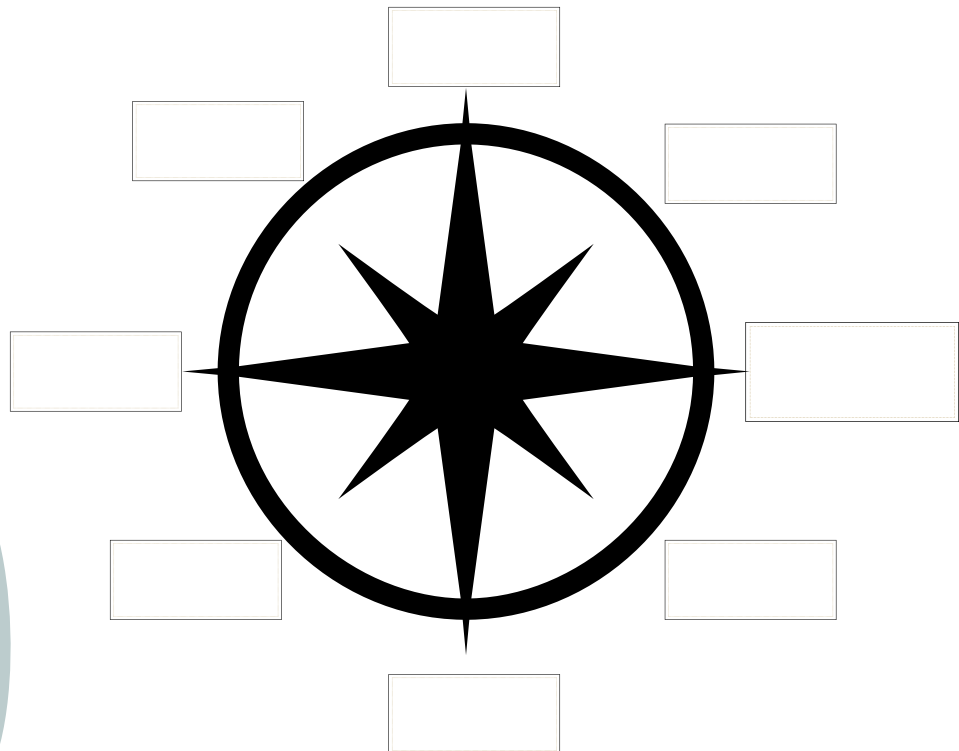
Man has been roving the land and the sea since the beginning of time. The majority of the time, people traveled to establish homes and towns, but others also went in search of goods to purchase and sell or were paid to scout out trade routes and conquering routes. These individuals later became referred to as the explorers, who measured and charted the whole Earth.

## Intermediate Direction

North  
East  
South  
West

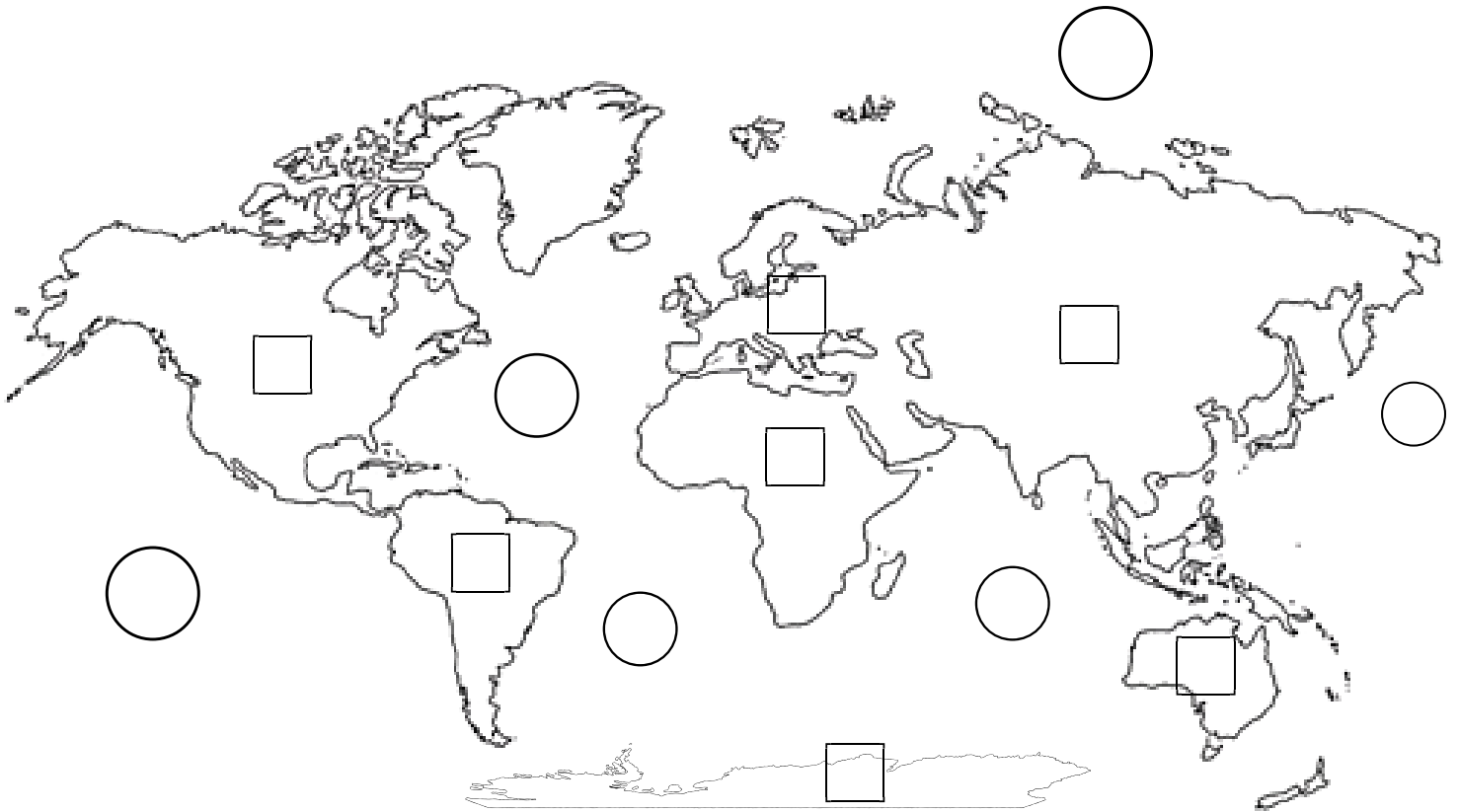
## Cardinal Direction

Northeast  
Northwest  
Southeast  
Southwest



## UNIT 2: READING MAP ACTIVE

Connect the number to the of the continent and ocean to the box and circle that goes with the number.



1 Arctic Ocean

2 North Atlantic Ocean

3 South Atlantic Ocean

4 Indian Ocean

5 North Pacific Ocean

6 South Pacific Ocean

1 Africa

2 Antarctica

3 Australia

4 Europe

5 Asia

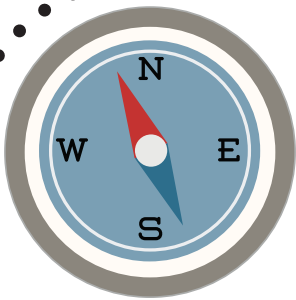
6 North American

7 South America



## UNIT 2: MAKE IT YOURSELF!

Draw a map of you getting from school to your house. After you're done write down the difficult things that aren't shown on your map to get to school.



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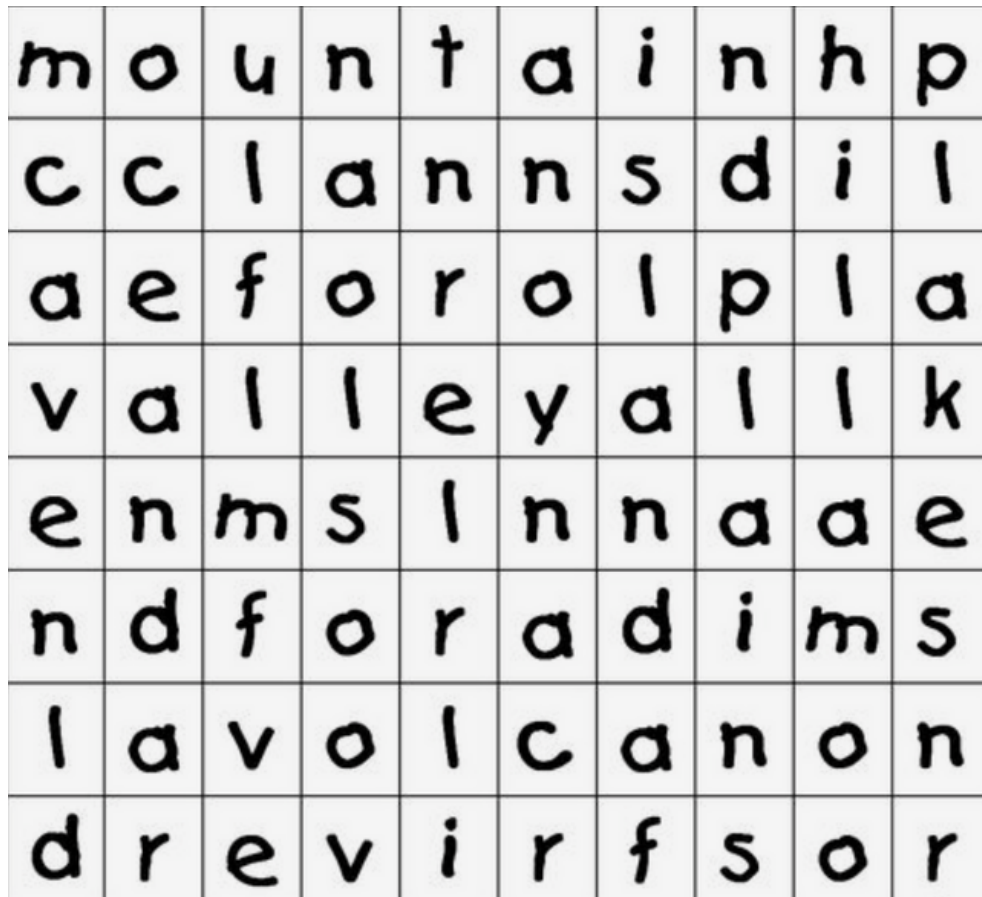
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## UNIT 2: WORDCROSS

Find the landforms in the word search below using the words provided.



### Word Bank

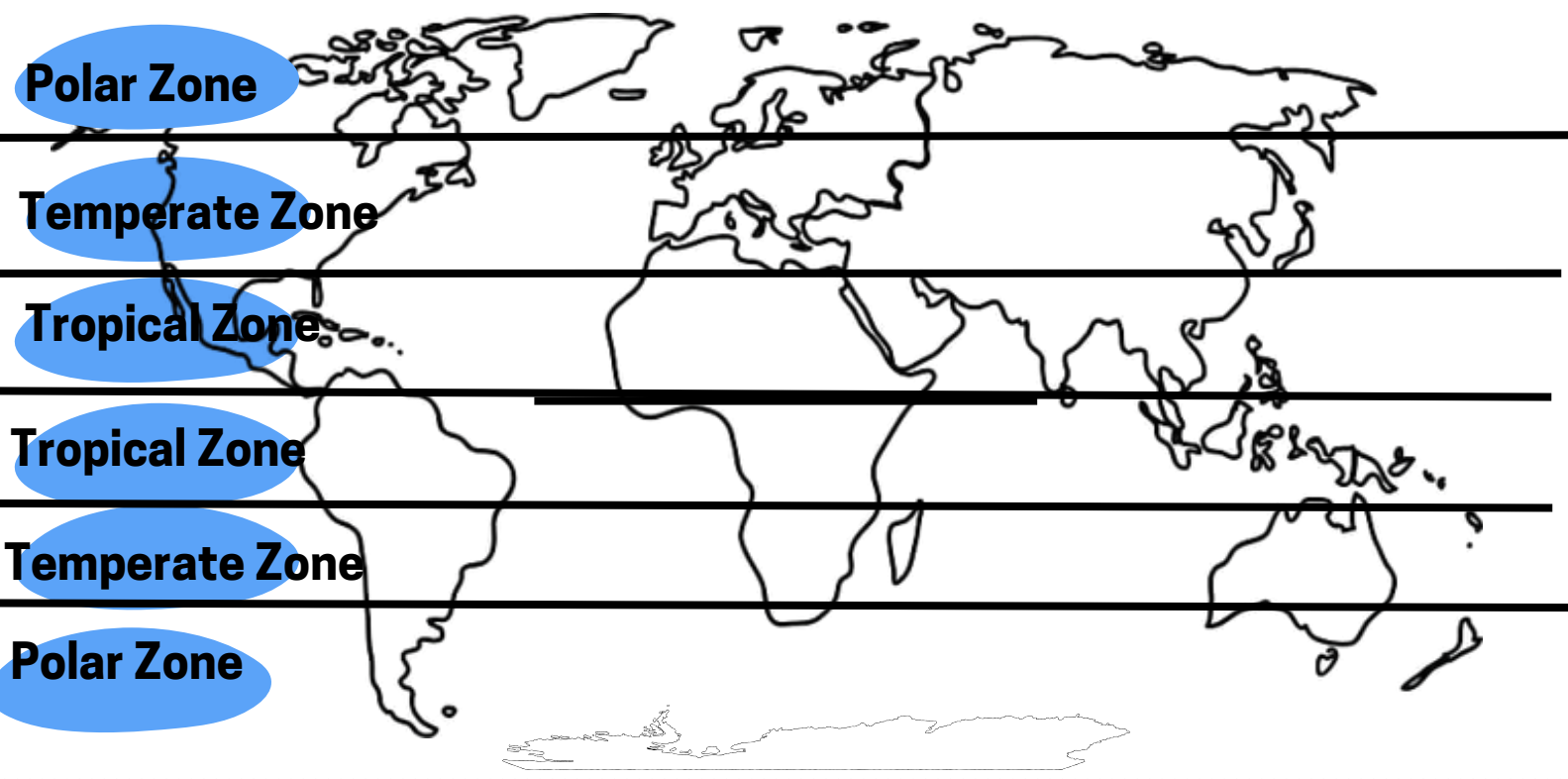
Mountain  
Valley  
Hill  
Volcano

Cave  
Plains  
Rivers  
Lake

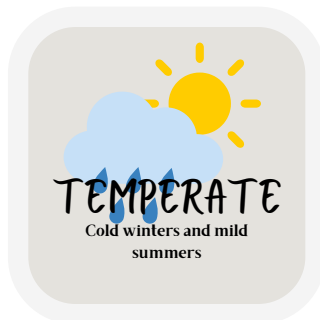
Ocean  
Island  
Canyon

## UNIT 2: WORLD CLIMATE

The world has many area of different climate and on the map it display how different places temperature varies.



**Which zones Australia located in?**



**If you had live in one of the three climates which one would it be and why?**

# UNIT 2: TABLE OF CONTENTS ANSWERS

## Compass and the Impacts of Maps

01

The worksheet is on page 13 the answer key is on page 20.

## Reading Map Active

02

The worksheet is on page 14 the answer key is on page 21

## Wordcross

03

The worksheet is on page 16 the answer key is on page 22.

# UNIT 2: MAPS AND HOW THEY'RE IMPORTANT

Help a explore by putting the right direction on the compass so he get hom.

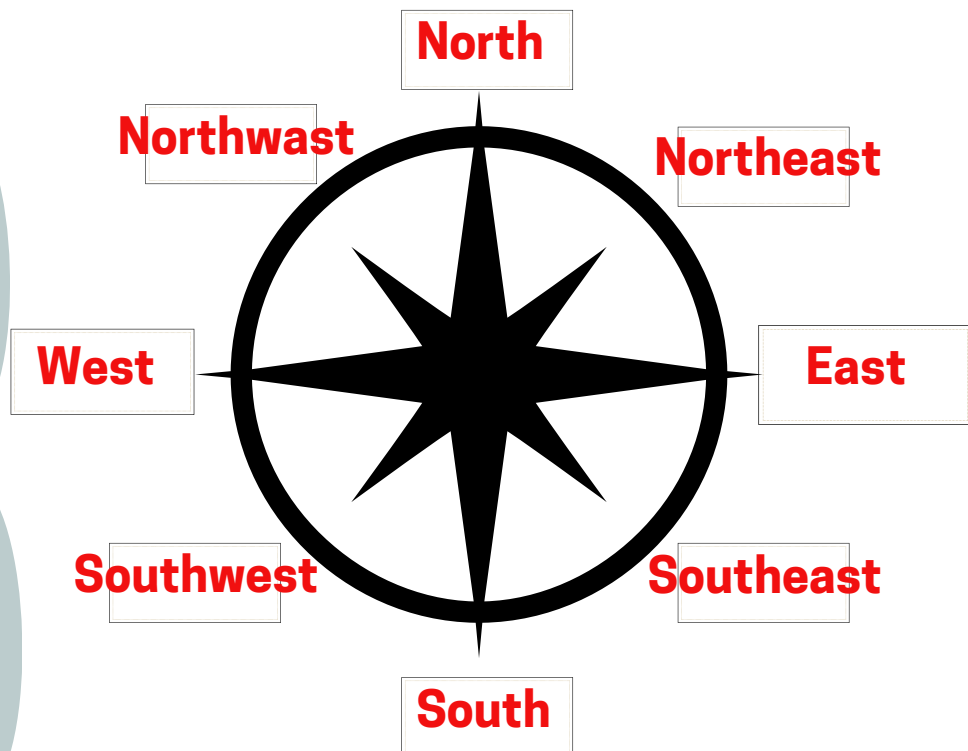
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## Intermediate Dircetion

North  
East  
South  
West

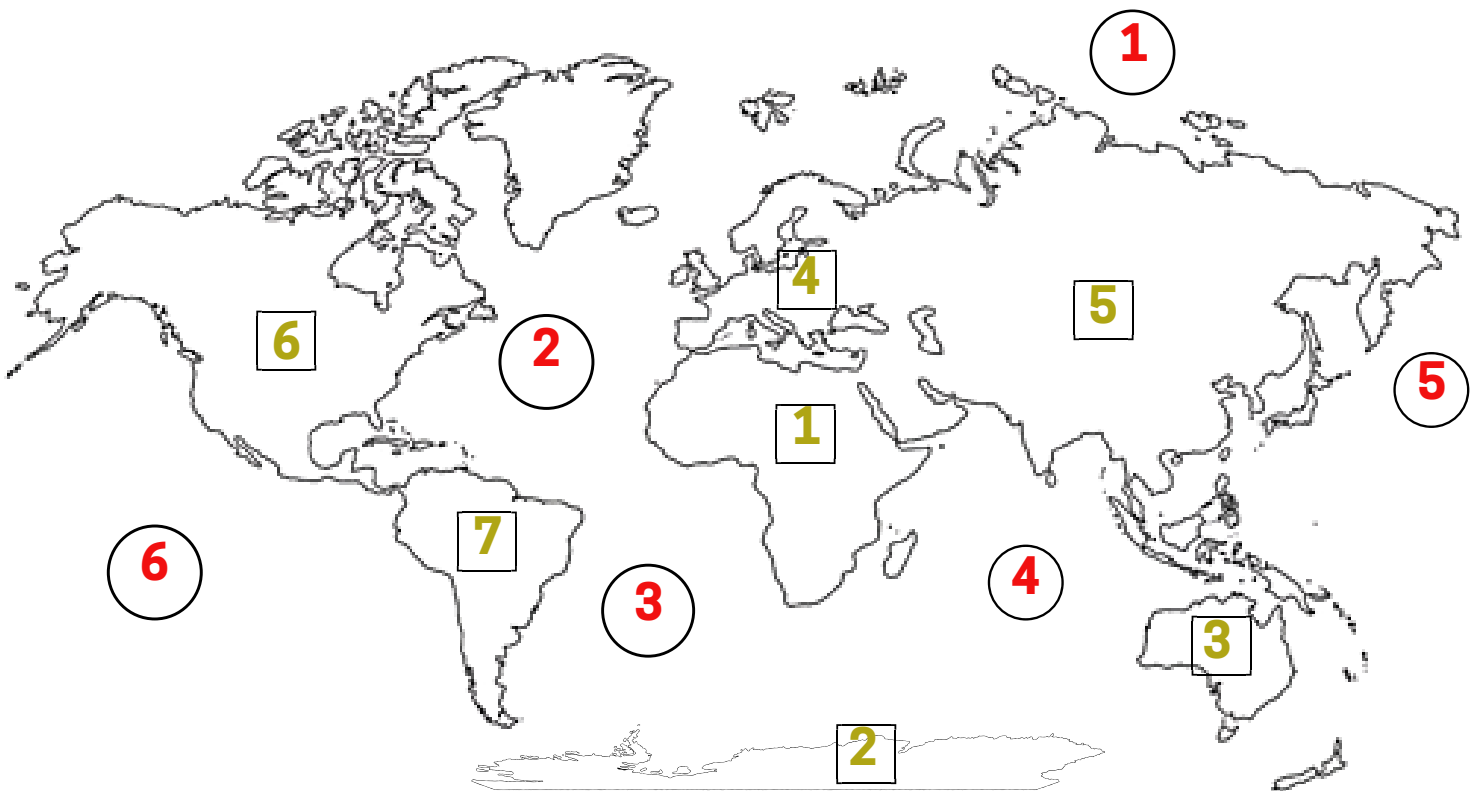
## Cardinal Dircetion

Northeast  
Northwest  
Southeast  
Southwest



## UNIT 2: READING MAP ACTIVE

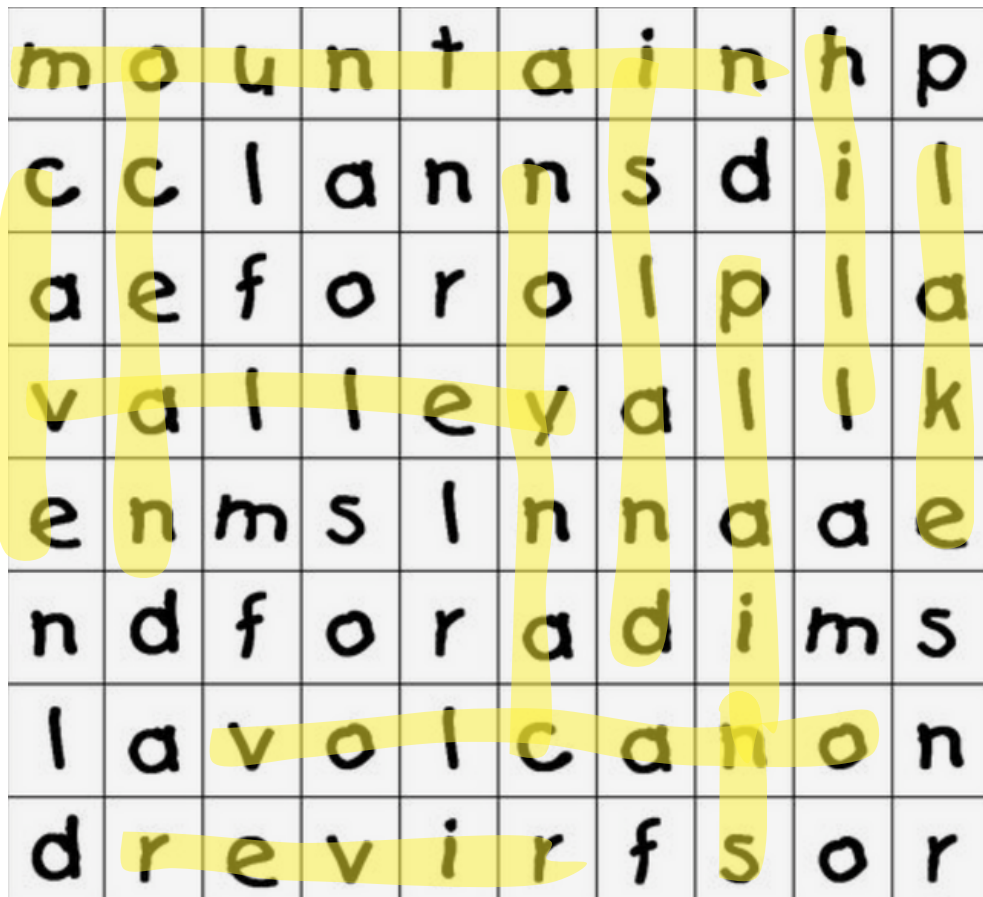
Connect the number to the of the continent and ocean to the box and circle that goes with the number.



- |   |                      |   |                |
|---|----------------------|---|----------------|
| 1 | Arctic Ocean         | 1 | Africa         |
| 2 | North Atlantic Ocean | 2 | Antarctica     |
| 3 | South Atlantic Ocean | 3 | Australia      |
| 4 | Indian Ocean         | 4 | Europe         |
| 5 | North Pacific Ocean  | 5 | Asia           |
| 6 | South Pacific Ocean  | 6 | North American |
|   |                      | 7 | South America  |

## UNIT 2: WORDCROSS

Find the landforms in the word search below using the words provided.



### Word Bank

Mountain  
Valley  
Hill  
Volcano

Cave  
Plains  
River  
Lake

Ocean  
Island  
Canyon

## UNIT 3: IMPORTANT VOCAB

**Gobal: it displays the world**

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# UNIT 3: COMPARING CULTURES

Describe the culture from a neighbor/friend list out the similarities and differences you both have.

**My Culture!**

**Other Person  
Culture!**

**Alike!**

**Difference!**



## UNIT 3: WHAT IS CULTURE

Do this with a partner or by yourself if you want. Write about what culture it is and what it involves. Then write what you think culture means to you.



**Culture:**

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# UNIT 3: YOUR TRADITIONS

What traditions do you and your family have? Talk to friends and family about what traditions you have in the boxes below. Ask them to help you out on writing your favorite traditions as well!

**Food**

**Why**

**Traditions**

**Clothings**

**Decorations**

**Facts**

# UNIT 3: PICK YOUR OWN COUNTRY

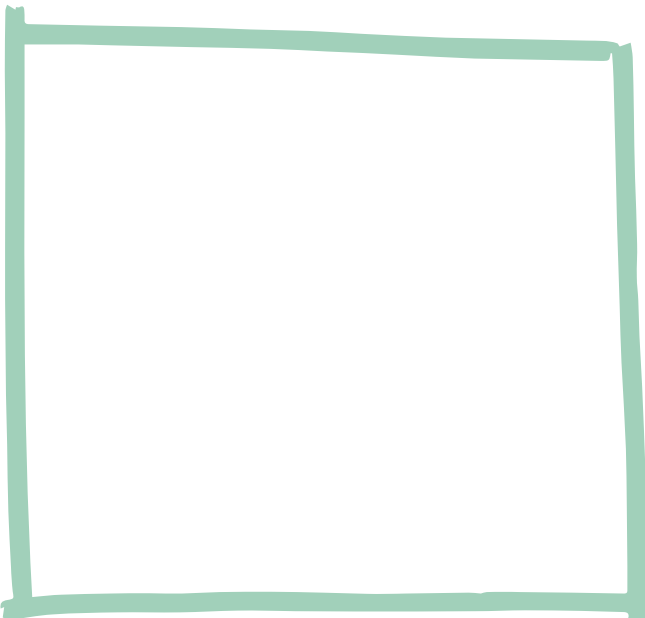
Pick a country of your choice and write and also draw all about it below.

**Country:** \_\_\_\_\_



## Flag

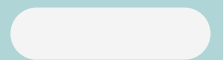
Draw the country flag in the box below



Location

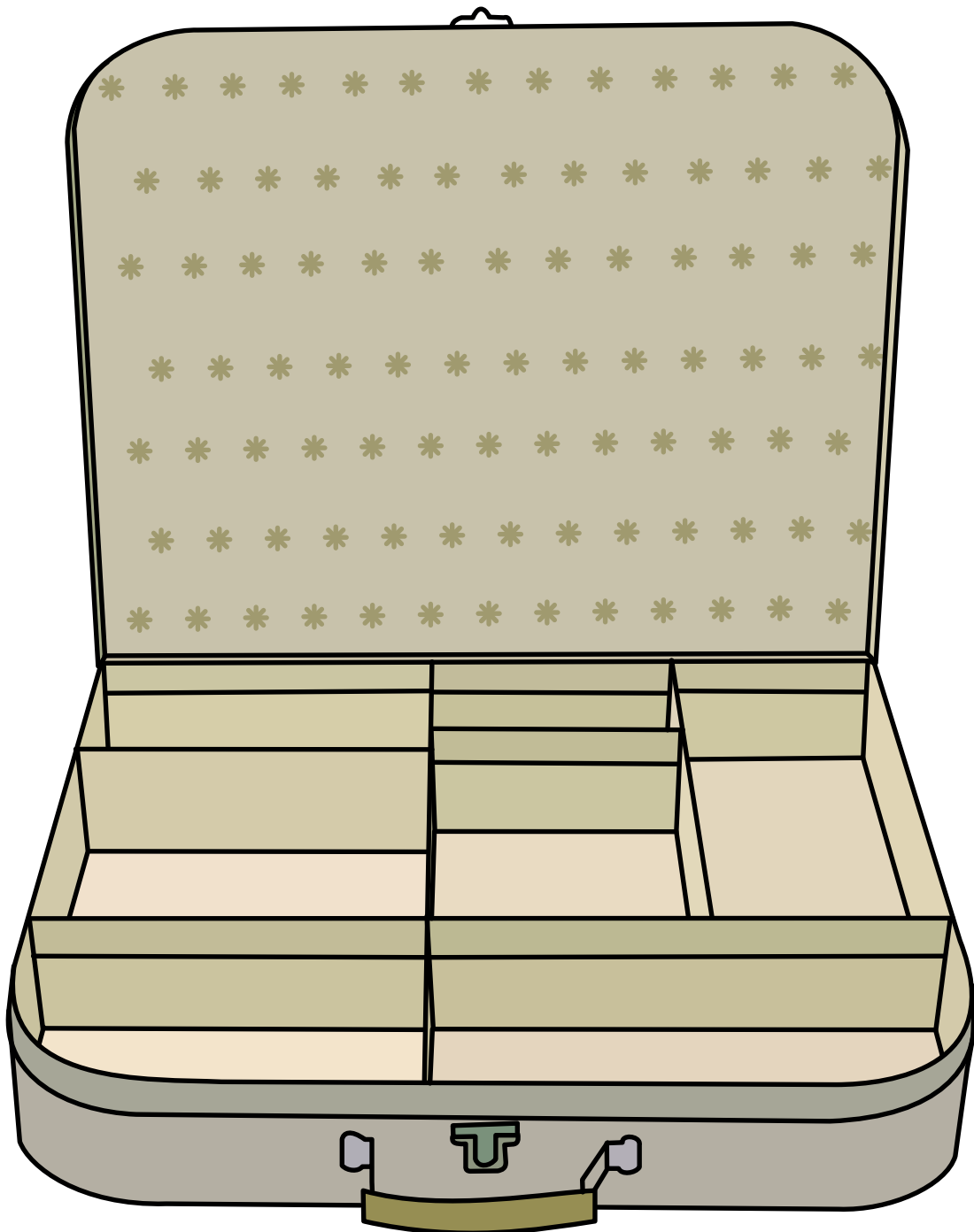
Contient: \_\_\_\_\_

Put on x on the map of where the  
country is



## UNIT 3: PACKING ON A TRIP

To the country you pick pack things you'll take to that country. Are they winter clothes or are they summer clothes? Also pack things you need such as toothbrushes, face wash, camera, or towel.



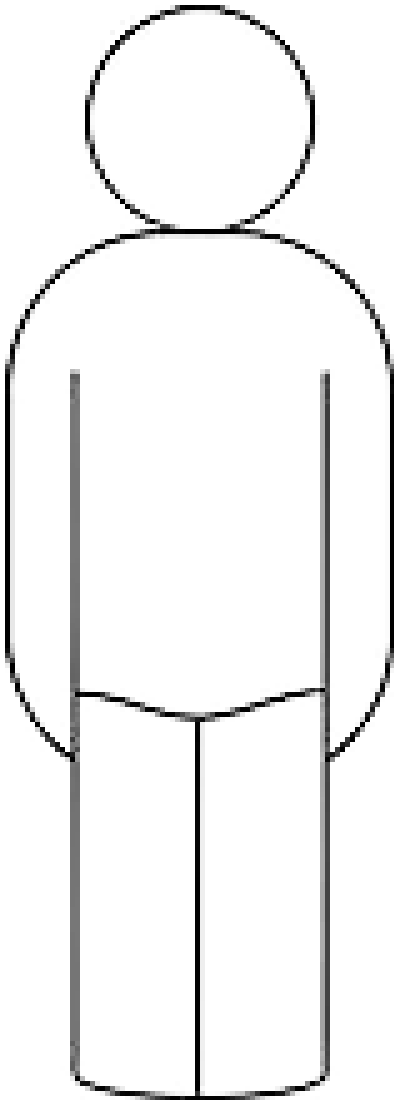
## UNIT 3: DRAW IT OUT

Write about the things it is to be a good person in your town/city or even in the classroom. Also remember to draw out the person to how you look or want it to look.



## UNIT 3: WRITING ACTIVITY

After learning about workers, places, and to culture. Write about who you are and want to be in the future.



*In the future I'll be*

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