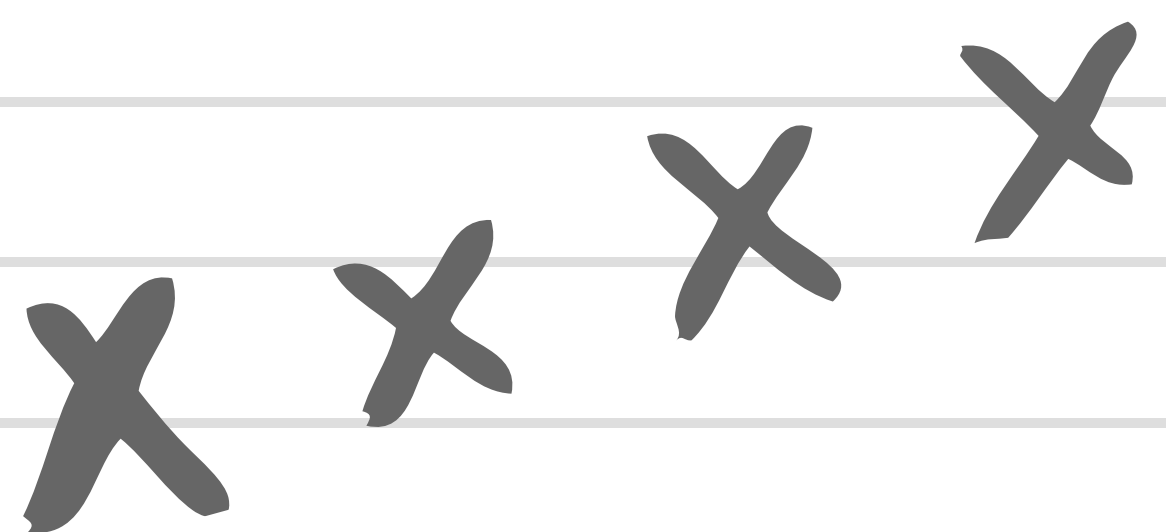


GRADE 2: ENGLISH

SKILLS BASED WORKBOOK

SimplySkilled



VOCAB LIST

A

accident
agree
arrive
astronomy
atlas
attention
award
aware

B

balance
banner
bare
base
beach
besides
blast
board
bounce
brain
branch
brave
bright

C

cage
calf
calm
career
center
cheer
chew
claw
clear
cliff
club
collect
connect
core
corner
couple
crowd
curious

D

damp
dangerous
dash
dawn
deep
demolish
design
discard
dive
dome
doubt
dozen

VOCAB LIST

E

Earth
enemy
evening
exactly
excess

I

idea
insect
instrument
invent
island

N

nervous
net
nibble
notice

F

factory
fair
famous
feast
field
finally
flap
float
flood
fold
fresh
frighten
fuel

O

ocean

G

gap
gaze
gift
gravity
greedy

L

leader
leap
lizard
local
lonely
luxury

H

harm
herd

M

march
mention
motor

VOCAB LIST

P

pack
pale
parade
past
peak
planet
present
proof

U

universe

Y

yard

R

reflect
rumor

V

village

Z

zigzag

S

safe
scholar
seal
search
settle
share
shelter
shiver
shy
skill
slight
smooth
soil
stack
steady
strand
stream
support

T

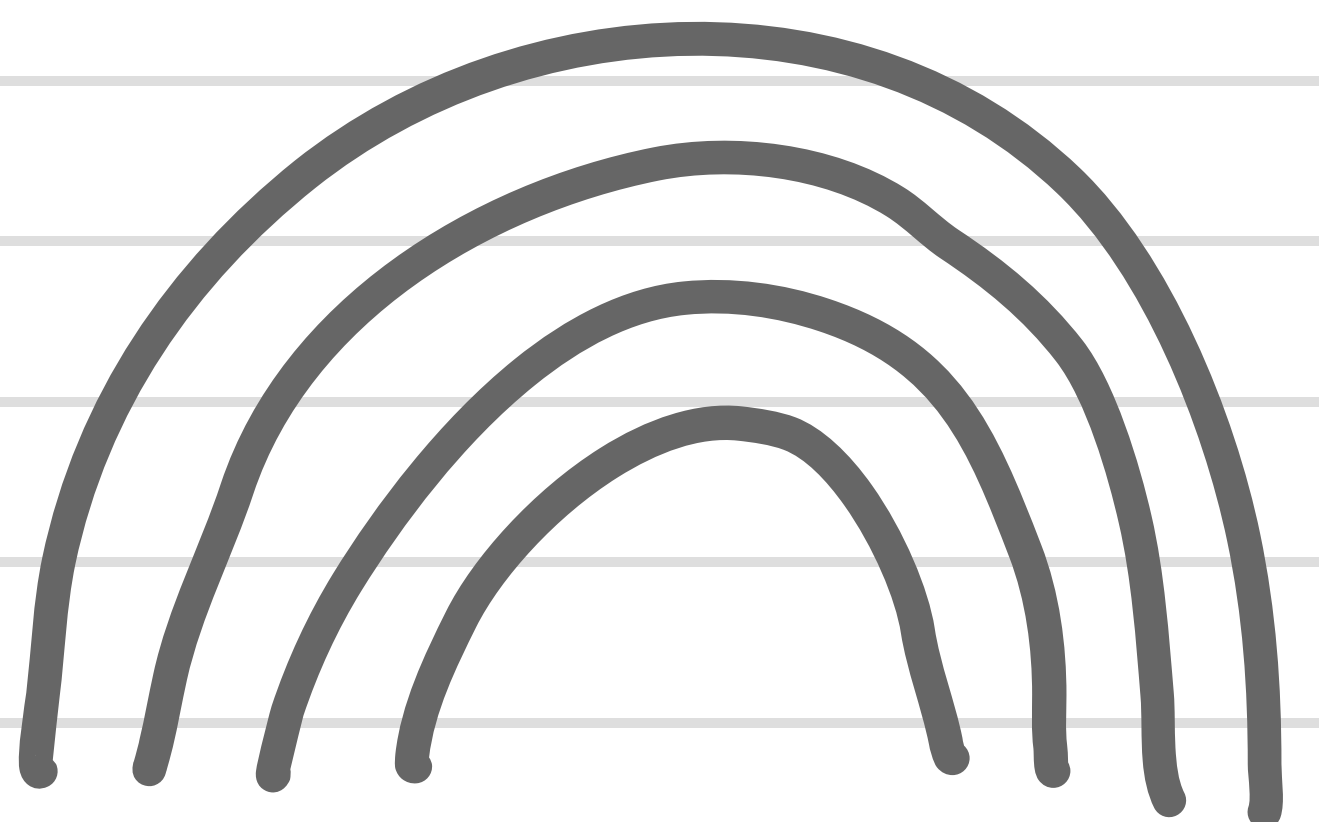
team
telescope
tiny
tower
travel
tremble

W

warn
weak
wealthy
whisper
wise
wonder
worry



UNIT 1: VOCABULARY



Exercise

1.1: Vocabulary

Select the correct word for each definition

1. to jump into water, usually headfirst

- a. feast**
- b. dive**
- c. arrive**
- d. demolish**

2. a book of maps

- a. beach**
- b. soil**
- c. parade**
- d. atlas**

3. to hurt or injure

- a. gaze**
- b. chew**
- c. harm**
- d. travel**

Exercise

1.1: Vocabulary

Select the correct word for each definition

4. to notice someone or something

- a. attention**
- b. center**
- c. design**
- d. excess**

5. an area of open land

- a. net**
- b. core**
- c. dome**
- d. field**

6. the planet we live on

- a. astronomy**
- b. telescope**
- c. Earth**
- d. universe**

Exercise

1.1: Vocabulary

Select the correct word for each definition

7. the sharp nail on the foot of an animal

- a. claw**
- b. fuel**
- c. club**
- d. brain**

8. an instrument that helps people see distant things, usually planets or stars.

- a. herd**
- b. telescope**
- c. insect**
- d. lizard**

9. to look through or for something

- a. peal**
- b. fresh**
- c. search**
- d. gift**



Exercise

1.1: Vocabulary

Select the correct word for each definition

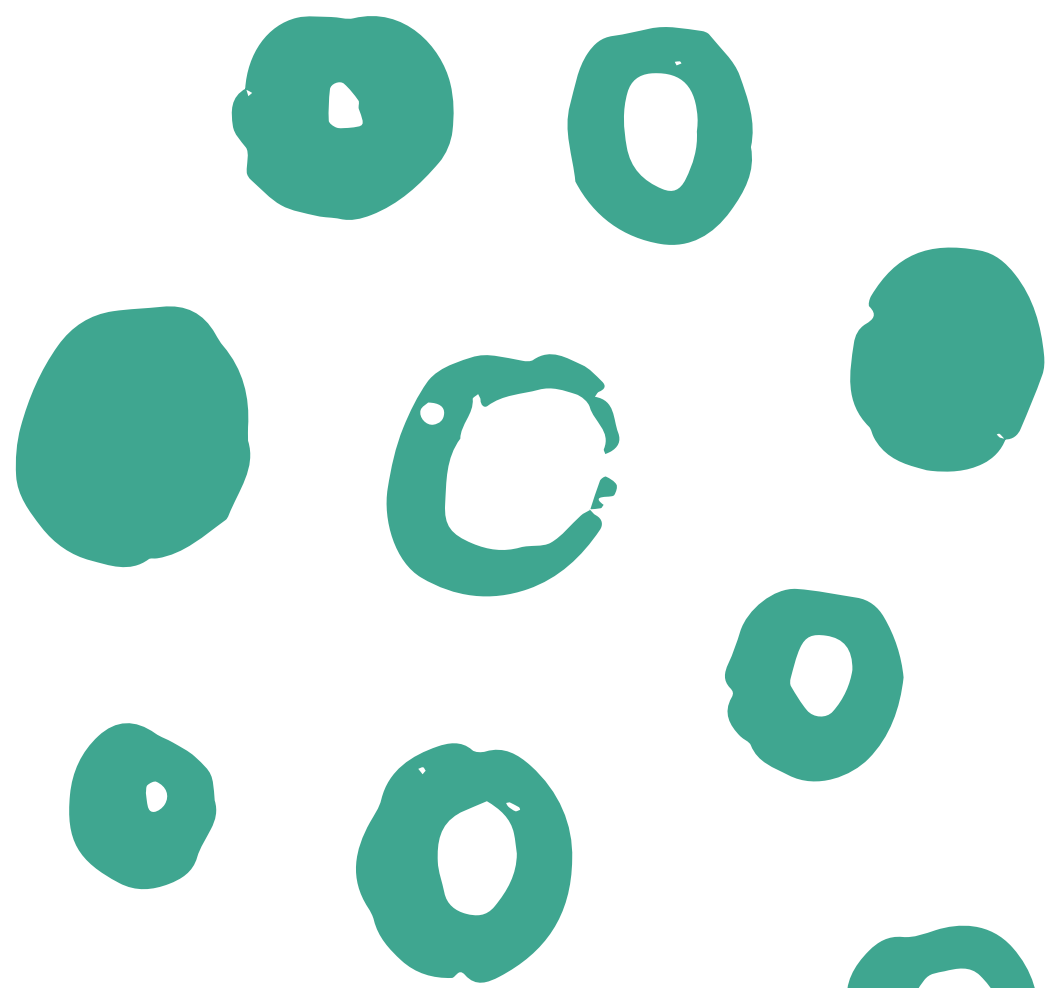
10. to see something and pay attention to it

- a. invent**
- b. tremble**
- c. whisper**
- d. notice**

11. slightly wet

- a. damp**
- b. flight**
- c. ocean**
- d. flood**

12. the first sight of light and sun in the morning

- a. present**
 - b. dawn**
 - c. evening**
 - d. award**
- 

Exercise

1.1: Vocabulary

Select the correct word for each definition

13. something that confirms or makes something secure

- a. discard**
- b. seal**
- c. luxury**
- d. motor**

14. to reach a destination

- a. tiny**
- b. calm**
- c. arrive**
- d. march**

15. being without friends or company

- a. settle**
- b. lonely**
- c. fold**
- d. base**



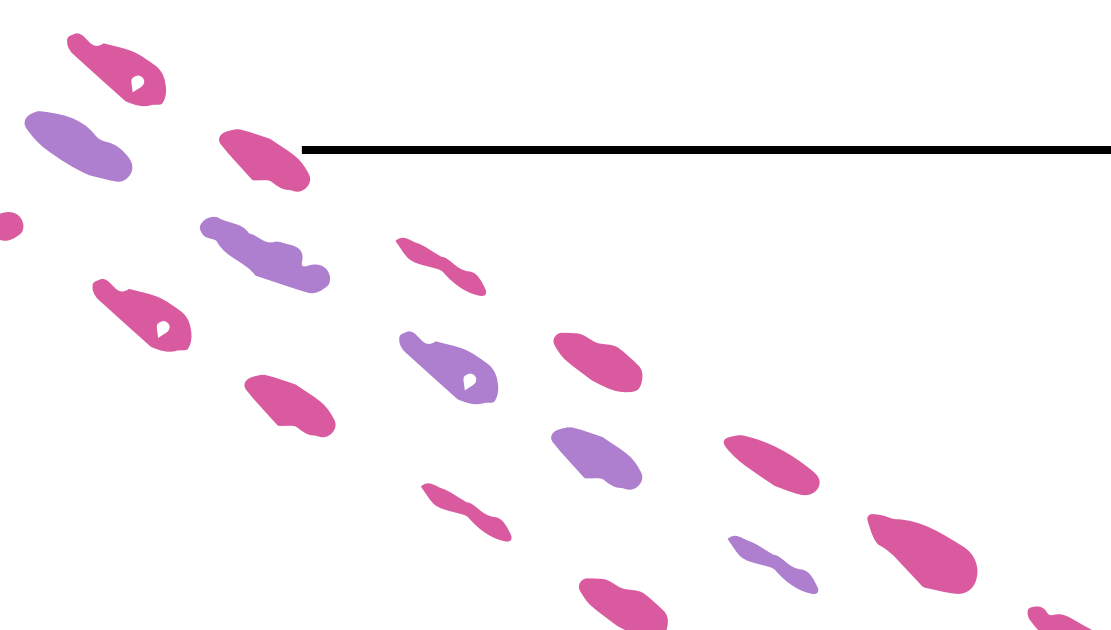
Exercise

1.2: Vocabulary

Use each word in a sentence

1. corner

2. local



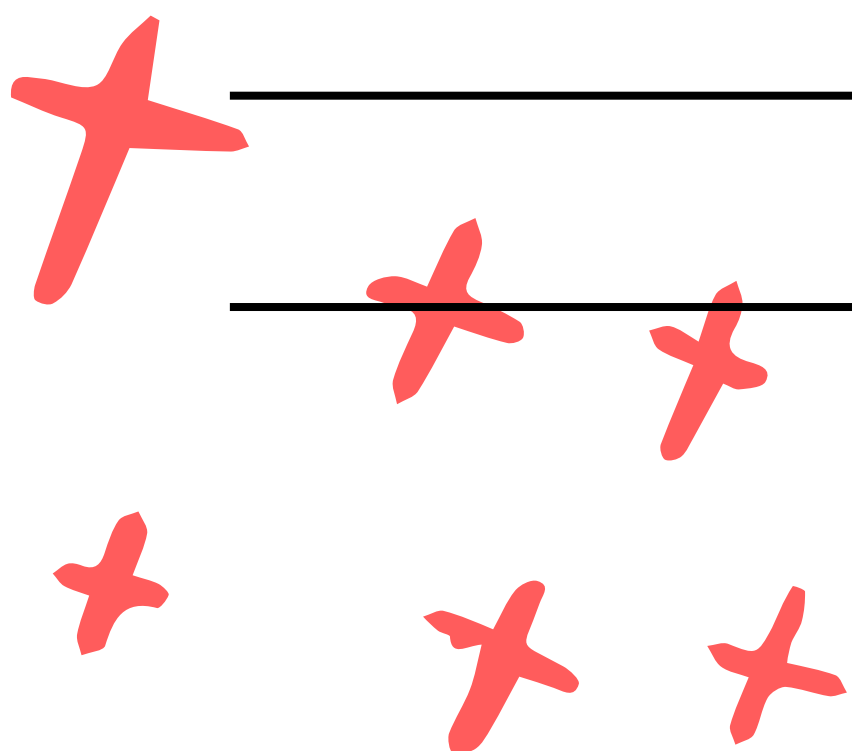
Exercise

1.2: Vocabulary

Use each word in a sentence

3. present

4. shy



Exercise

1.2: Vocabulary

Use each word in a sentence

5. peak

6. accident



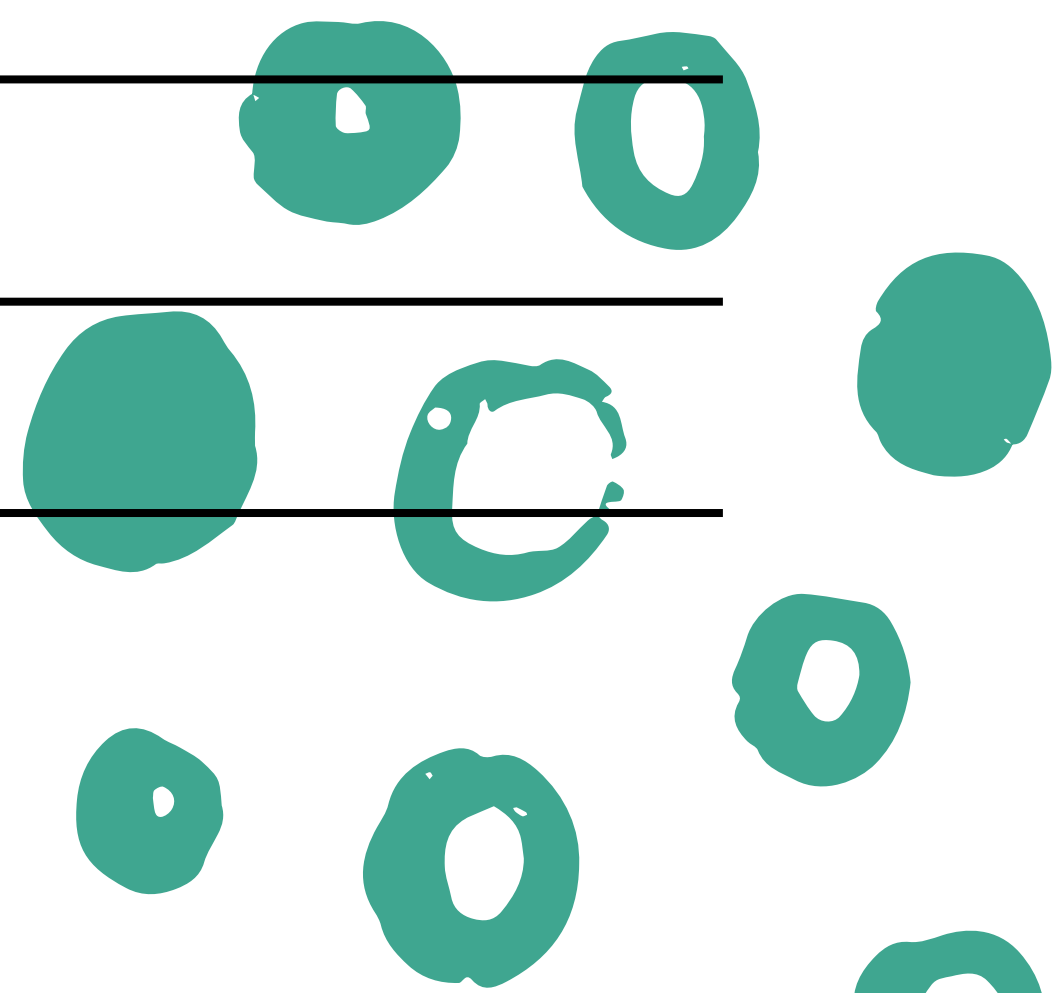
Exercise

1.2: Vocabulary

Use each word in a sentence

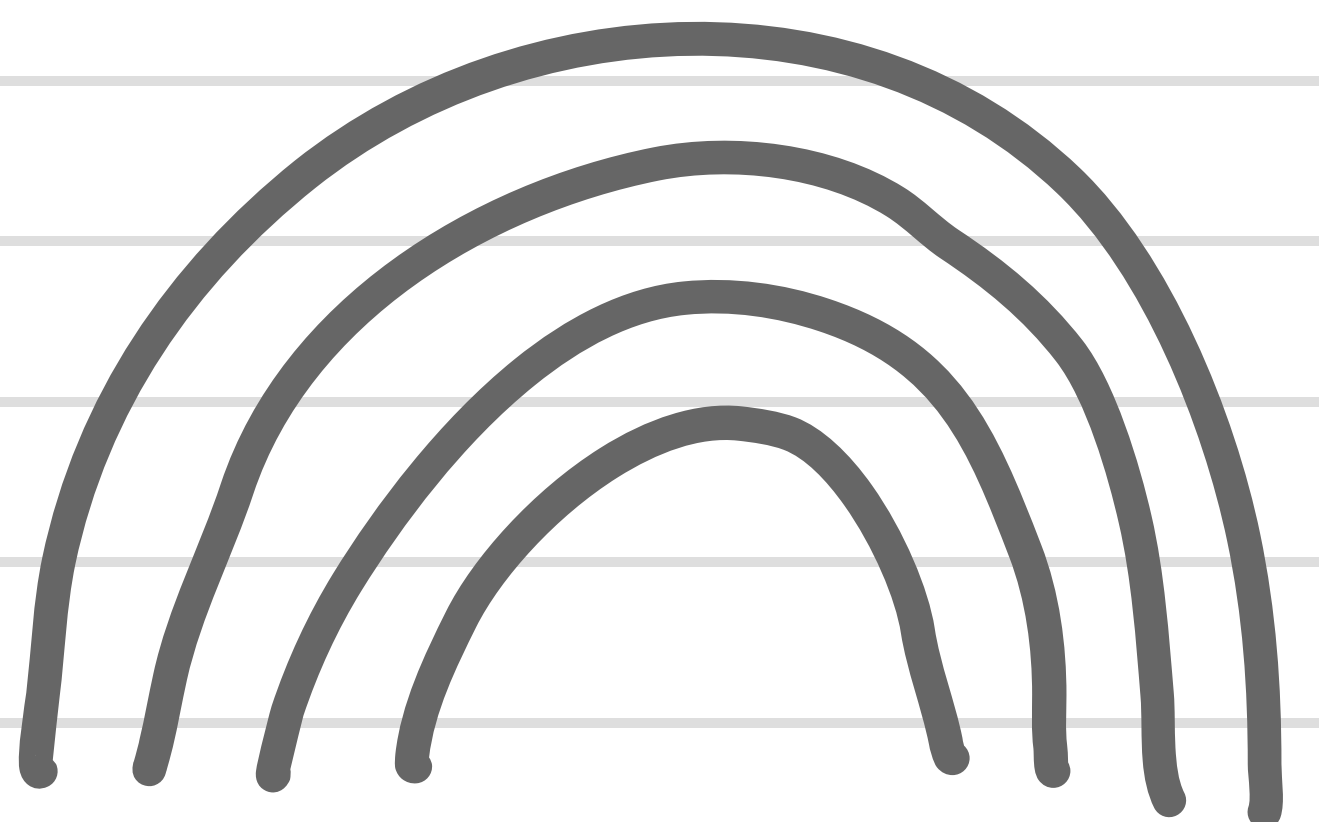
7. frighten

8. wise





UNIT 2: PARTS OF SPEECH





Learn

2.1: Parts of Speech

NOUNS: a noun is a word used to describe a person, place, or thing.

EXAMPLE: cat, store, grandma, light, toy

VERBS: a verb is a word that shows action.

EXAMPLE: jump, run, eat, show

ADJECTIVES: a word used to describe something

EXAMPLE: happy, green, heavy, smart



Exercise

2.1: Parts of Speech

Identify the part of speech for each word

1. evening

a. noun b. verb c. adjective

2. march

a. noun b. verb c. adjective

3. branch

a. noun b. verb c. adjective

4. tremble

a. noun b. verb c. adjective

5. brain

a. noun b. verb c. adjective

Exercise

2.1: Parts of Speech

Identify the part of speech for each word

6. village

a. noun b. verb c. adjective

7. wise

a. noun b. verb c. adjective

8. field

a. noun b. verb c. adjective

9. calm

a. noun b. verb c. adjective

10. parade

a. noun b. verb c. adjective



Exercise

2.1: Parts of Speech

Identify the part of speech for each word

11. smooth

a. noun b. verb c. adjective

12. invent

a. noun b. verb c. adjective

13. famous

a. noun b. verb c. adjective

14. brave

a. noun b. verb c. adjective

15. dome

a. noun b. verb c. adjective





Exercise

2.2: Mad Libs

For each question, choose a word that fits the selected part of speech. On the next page, fill in the blanks with the words you chose and read the story!

1. Noun (person)

☐ _____

2. Adjective

☐ _____

3. Noun (place)

☐ _____

4. Food

☐ _____

5. Noun (plural thing)

☐ _____

6. Noun (plural thing)

☐ _____

7. Feeling/Emotion

☐ _____

8. Celebrity

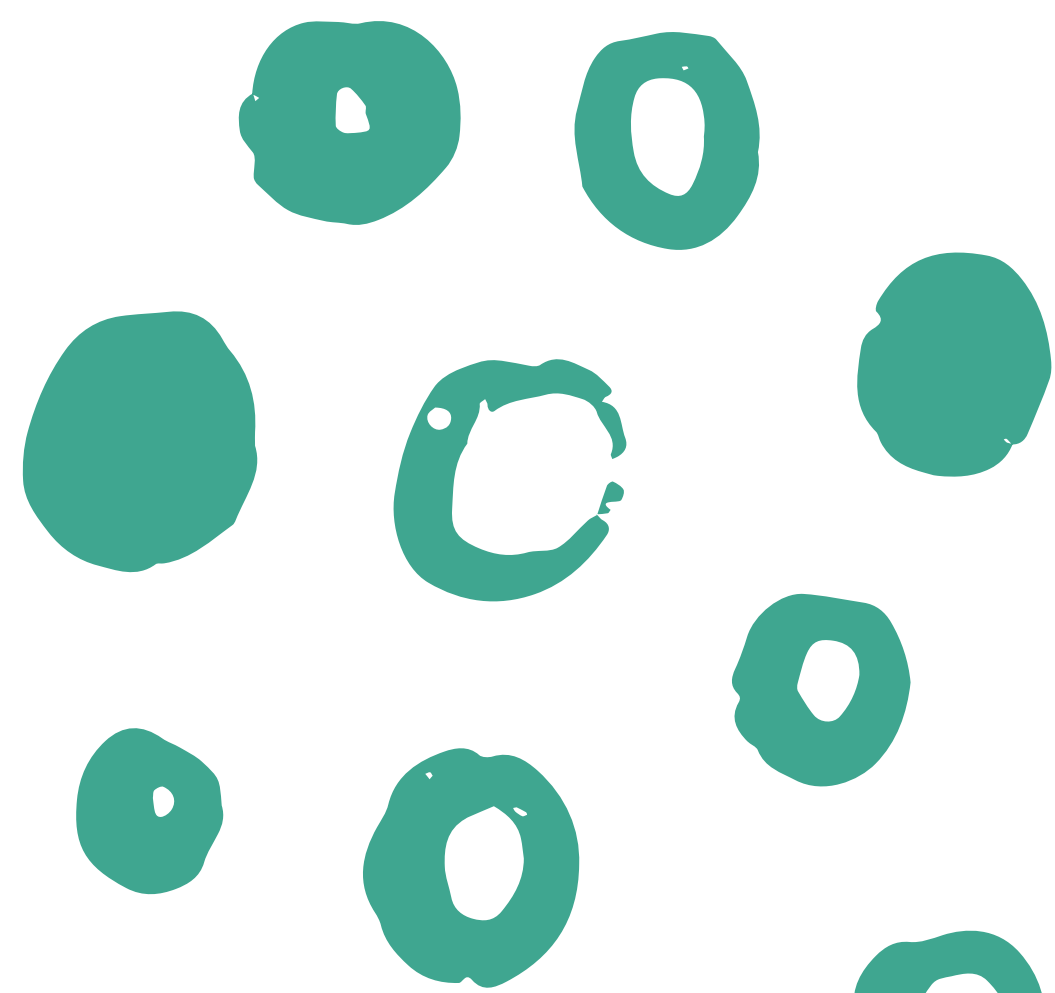
☐ _____

9. Song Title

☐ _____

10. Verb

☐ _____

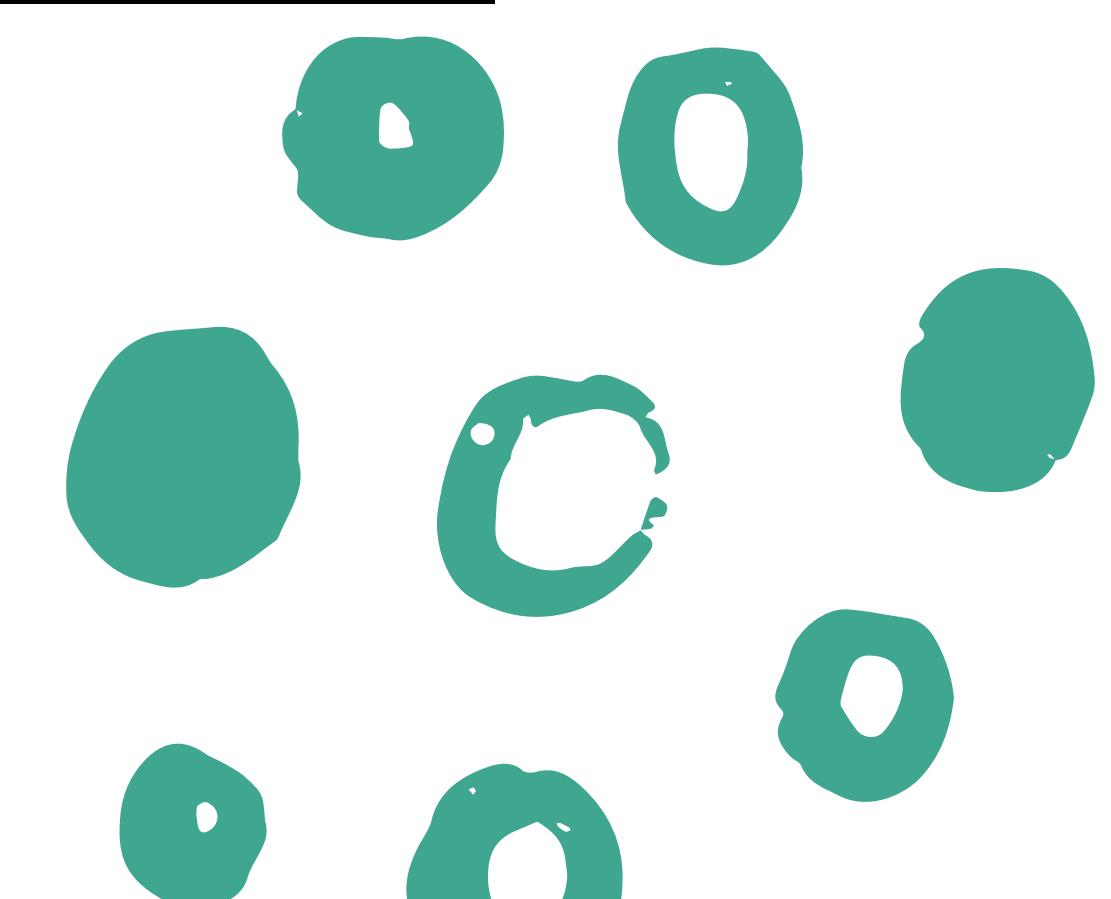




Exercise

2.2: Mad Libs

I just got back from a pizza party with (1)_____. Can you believe we got to eat (2)_____ pizza in (3)_____?! Everyone got to choose their own toppings. I made '(4)_____ and (5)_____' pizza, which is my favorite! They even stuffed the crust with (6)_____. How (7)_____! If that wasn't good enough already, (8)_____ was there singing (9)_____. I was so inspired by the music, I had to get up out of my seat and (10)_____.

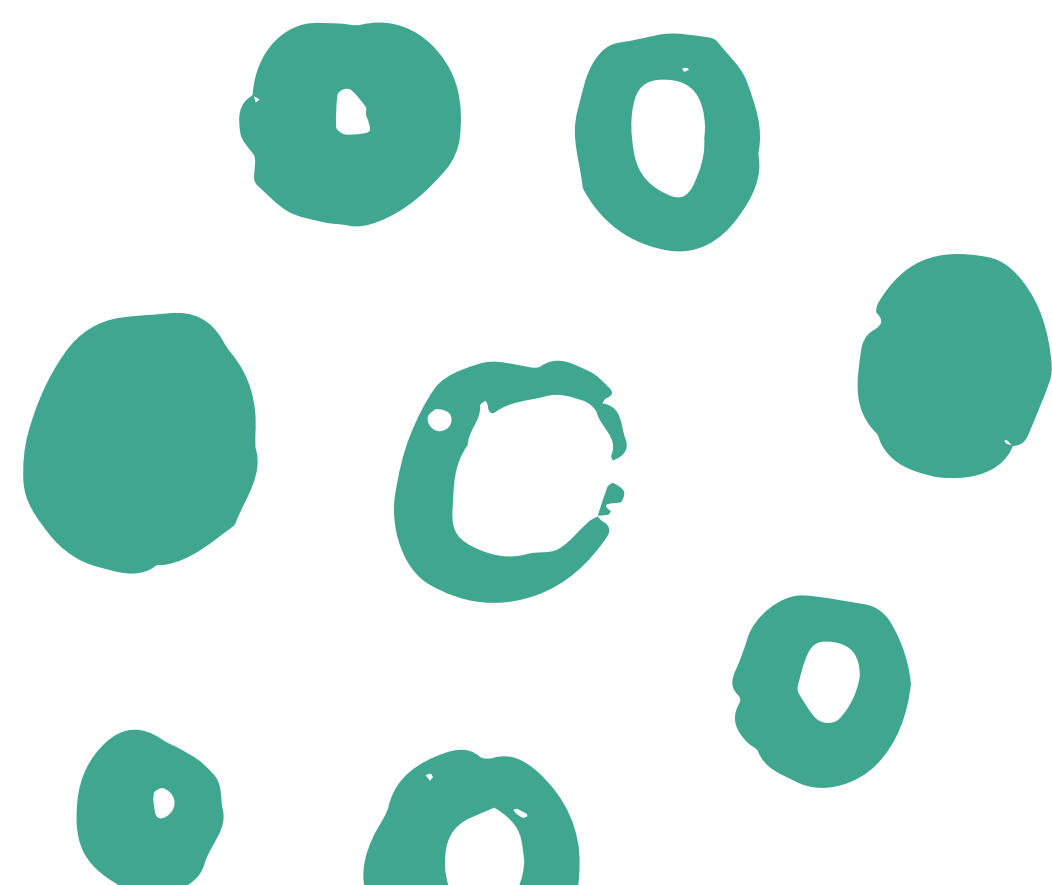




Exercise

2.3: Reflection

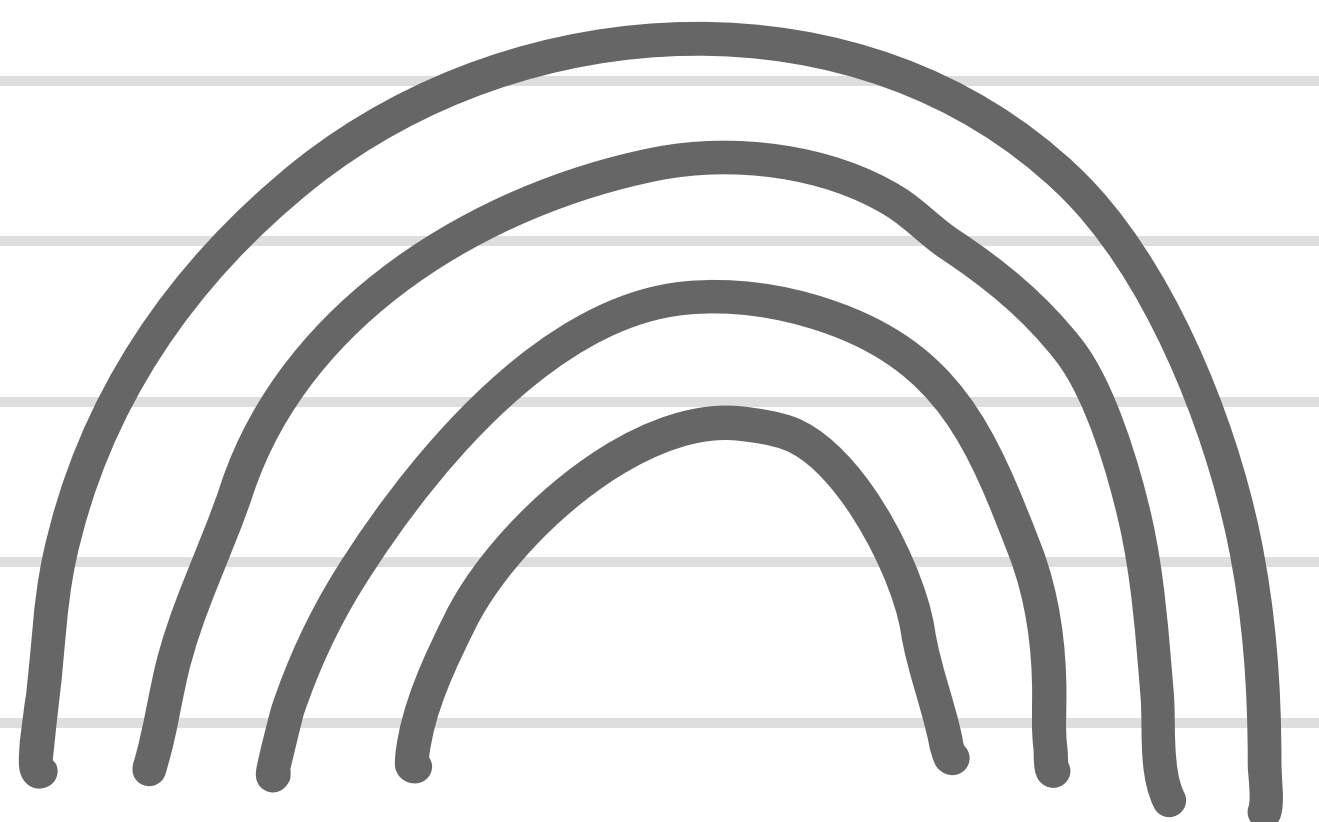
How do nouns, verbs, and adjectives help us enhance our writing?





UNIT 3:

READING COMPREHENSION



Exercise

3.1: Comprehension

Read the passage and answer the questions that follow it

Hello! My name is Irene. I live in the United States with my husband and two children. I own a restaurant and I love to cook. In my freetime, I like to sing and dance. My favorite musician to dance to is Bruno Mars because his songs are very catchy!

1. What is the narrator's name?

2. What job does the narrator have?

3. What does the narrator do in their freetime?

Exercise

3.2: Comprehension

Read the passage and answer the questions that follow it

My best friend TT hates school! Her least favorite subject is French, but she loves math. After school, TT always has to spend hours on homework because she never understands the lessons. I try to help her with homework as much as possible, though.

1. What are TT's favorite and least favorite subjects?

2. When does TT do her homework?

3. Infer why TT spends so much time on homework.

Exercise

3.3: Non-Fiction



Read the passage and answer the questions on the next page.

Spiders are arachnids. They have two parts to their bodies. The top part of the body is the cephalothorax. Arachnids have eight legs. The legs are connected to the cephalothorax.

The bottom part of the body is called the abdomen. At the bottom of their abdomen, most spiders have three spinnerets. Spinnerets make the silk spiders use to create spider webs.

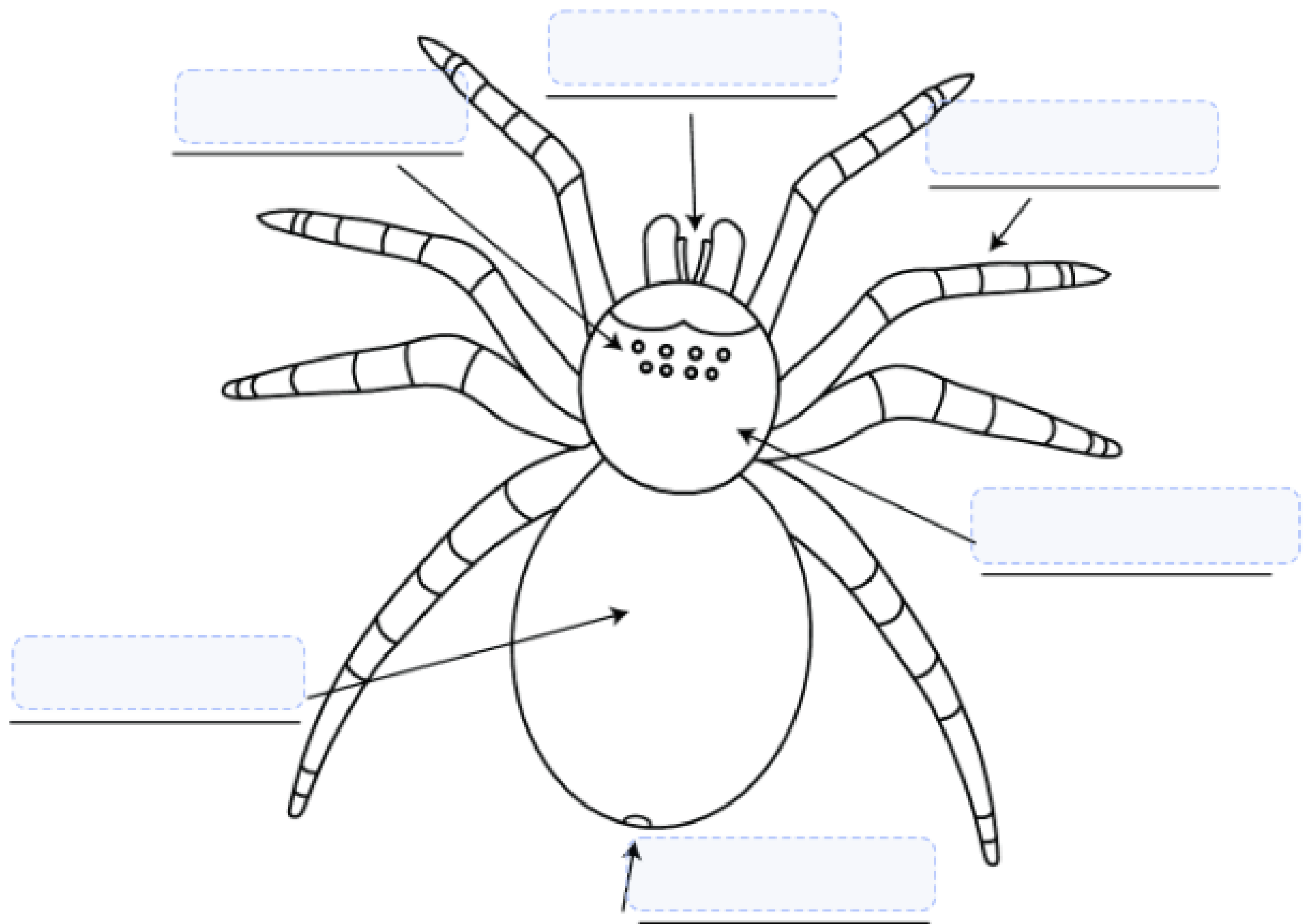
Spider silk is one of the strongest natural threads in the world. The silk needs to be strong because spiders create spider webs to catch prey.

Spider webs are not the only thing that catches prey. Sometimes spiders make simple webs to jump onto their prey.

Exercise

3.3: Non-Fiction

Label the body parts of a spider



What are the different things spiders can do with their webs?

Exercise

3.4: Main Idea

The main idea is the most important idea in a paragraph. The main idea can be located anywhere in a passage, but is most commonly found in the middle or end.

Read the paragraph carefully. Circle the main idea.

Kittens need special care. You have to feed kittens twice a day. They have a lot of energy. You need to play with them often. Kittens will chew on almost anything they find. You have to watch them closely.

What is the main idea?

1. Kittens will chew on almost anything.
2. Kittens need special care.



Exercise

3.4: Main Idea

The main idea is the most important idea in a paragraph. The main idea can be located anywhere in a passage, but is most commonly found in the middle or end.

Read the paragraph carefully. Circle the main idea.

The puppy began to eat, but then he stopped. He yawned and stretched. He chased his tail. He rolled over and barked. He licked his paw. Finally, he went back to his dish and finished eating.

What is the main idea?

1. The puppy likes to eat.
 2. The puppy takes a long time to eat.
- 

Exercise

3.4: Main Idea

Read the paragraph carefully. Write the main idea.

You probably know sharks have very sharp teeth, but did you know they never run out of them? If a shark loses a tooth, another moves forward from within the shark's jaw, where it keeps a nearly unlimited supply of replacement teeth. This way, it's almost impossible for a shark to end up without a full set of teeth. This is a phenomenon unique to the shark. No other animal in the world has teeth quite like the shark's. A shark can go through as many as 20,000 teeth in its lifetime!

What is the main idea?

Exercise

3.5: Moral and Theme



The moral or theme of a story is the lesson that the author tries to teach you through the story. Read the passage and answer the following questions on the next page.

Two boys were making their way through the forest. They were taking a short cut to get to school. Out of nowhere, they spotted a bear that looked hungry as could be. The first boy immediately climbed a tree as high as he could. The second boy hid by laying flat on the ground, just out of sight. The bear was curious; he went over and smelled the second boy. The boy held his breathe and played “dead”. The bear sensing that the boy was dead, whispered something and then left. The boy had heard that bears will not touch a dead body. As soon as the bear was a safe distance away, the first boy came down from the tree. The first boy rushed over to the second boy and immediately asked him what the bear whispered. “He gave me advice.” “What was the advice?” the first boy asked. “Never travel with someone who deserts you at the first sign of danger!”

Exercise

3.5: Moral and Theme

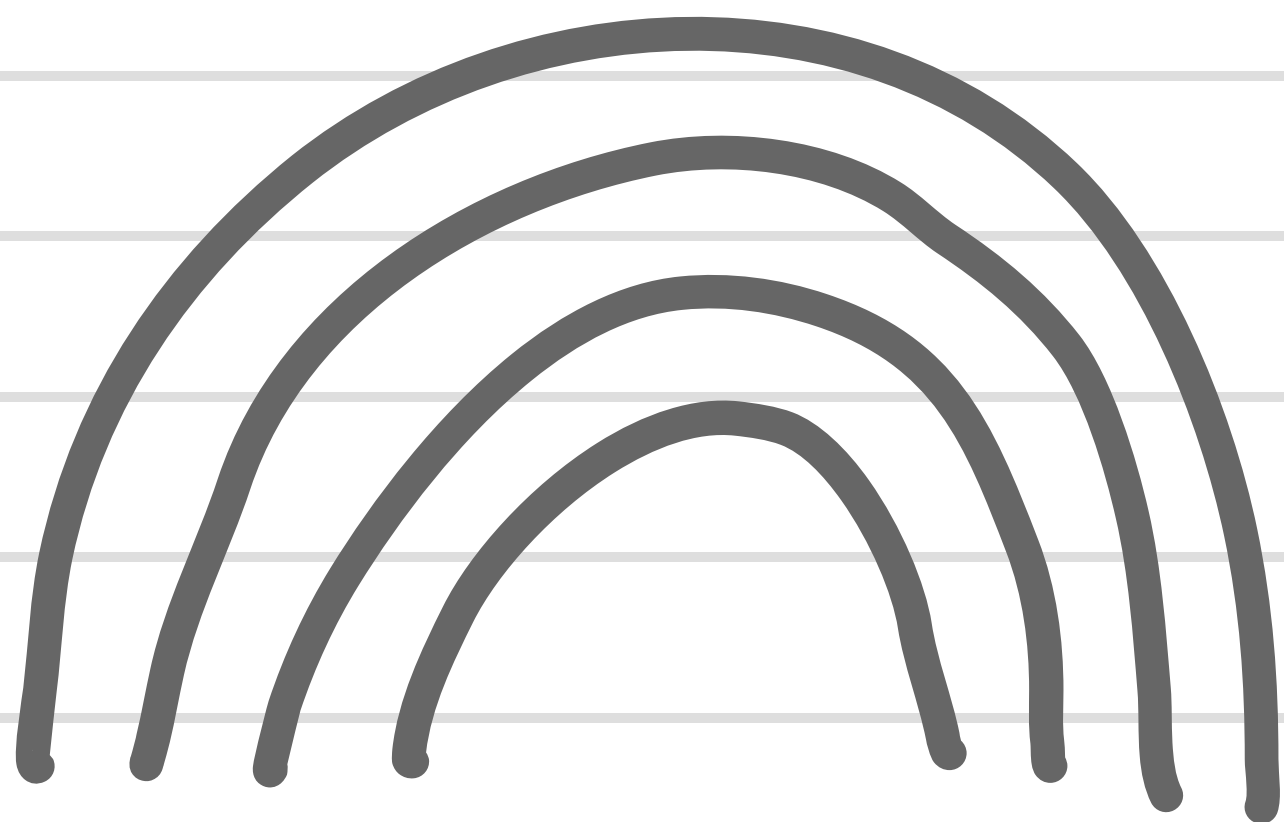
1. Who are the characters in this story?

2. What can we learn from this story?

3. What can you do so you don't end up like the traveler on the ground?



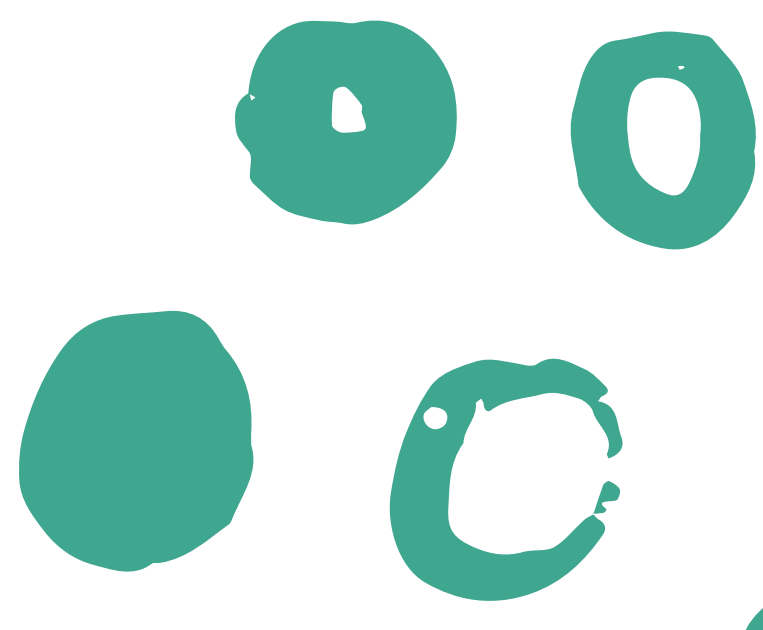
UNIT L: SHOW WHAT YOU LEARNED





Read the passage and answer the following questions on the next page.

A Farmer planted a lovely patch of new crops. To protect the crops, he placed netting over all the crops. The netting ended up capturing a few cranes that were trying to eat the seed. A crane hurt his leg badly when trying to escape the net. The Stork pleaded with the Farmer to release him. “Please save me from the netting, Sir,” he said, “and free just this time. Please be kind for my leg is broken. I am a Stork, a bird known for our honor and great character. Look at me - I do not look like a Crane at all.” The Farmer had a quick response, “All of that may just be true, but you were caught you with the thieves of my field (the Cranes). You must suffer the same consequences as them.”





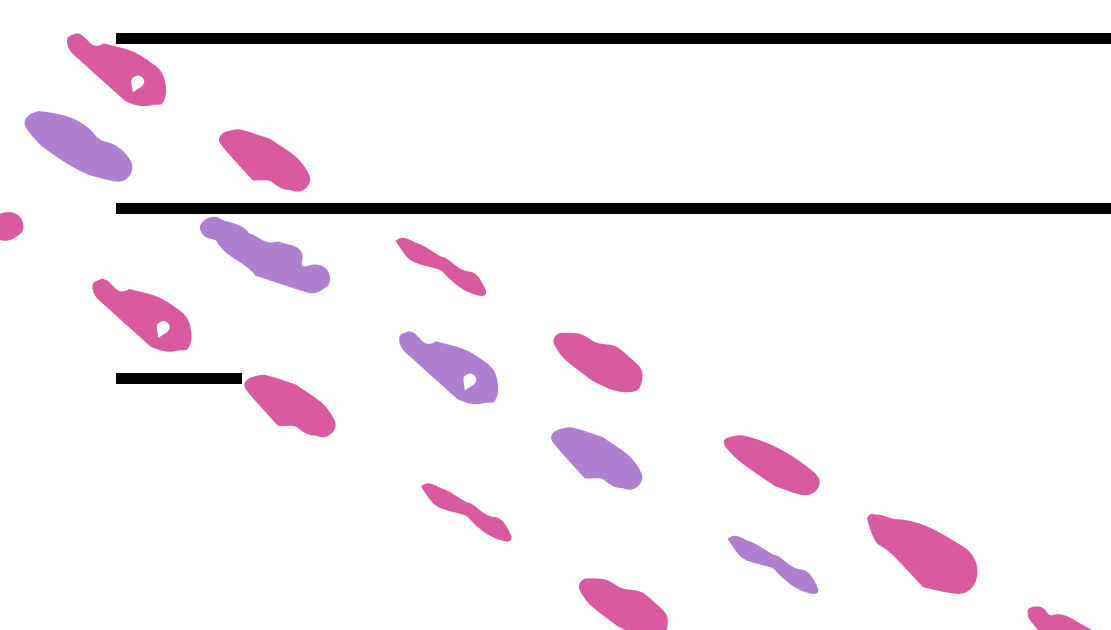
1. List three verbs in this story:

2. Circle all the nouns in this story.

3. Name the two characters in the story: _____, _____

4. What is the theme of this story?

5. What can you do so you don't end up like the Stork?



Use full sentences and explain why for each of the questions!

GETTING TO KNOW YOU

Name: _____
I preferred to be called: _____
Birthday: _____ Current Age: _____

Did you do anything exciting this summer?



In my home
I live with...

I'm really good at...

The subject I like best is

because _____

The subject I like least is

because _____

I am the (circle one)
Oldest \ Youngest \ Middle
Do you have any pets?

What type? Names?



WHEN I
GROW UP
I WANT TO BE...



what are your favorite books to read?

MY FAVORITE THINGS:

- TV SHOW: _____
- MOVIE: _____
- MUSIC ARTIST: _____
- FOOD: _____
- CANDY: _____
- SPORT TO PLAY: _____
- SPORT TO WATCH: _____
- COLOR: _____
- HOLIDAY: _____
- SEASON: _____
- DISNEY MOVIE: _____
- SUPER HERO: _____
- NUMBER: _____
- ANIMAL: _____

One thing I need help with this year is _____

I like when my teacher _____

I dislike when my teacher _____



ON THE BACK, WRITE 3 QUESTIONS YOU
WOULD LIKE TO ASK YOUR TEACHER.